



Prescription

Introduces necessary background, fundamental concepts, and basic algorithms of Computer Graphics, including human visual perception, representation of colour and images, representation of 2D and 3D spaces, manipulation, movement and drawing of 2D and 3D objects. Students will use an appropriate modern programming language to investigate many of the ideas presented in the lectured material.

Course learning objectives

Students who pass this course should be able to:

1. Write simple programs in the Processing programming language
2. Understand, be able to explain and reproduce a range of fundamental computer graphics algorithms, including line drawing, triangle drawing, clipping, and curve drawing.
3. Understand and use the vector and matrix representations in homogenous co-ordinate systems, to perform geometric transformations.
4. Understand and explain the human visual system, its limitations, and the implications these limitations have on representations of colour, display resolution, and quantisation. Describe a number of colour spaces and their relative merits. Explain the basics of the key display technologies in current use.

Course content

The course is primarily offered in-person, but there will also be a remote option and there will be online alternatives for all the components of the course for students who cannot attend in-person.

Students taking this course remotely must have access to a computer with camera and microphone and a reliable high speed internet connection that will support real-time video plus audio connections and screen sharing. Students must be able to use Zoom; other communication applications may also be used. A mobile phone connection only is not considered sufficient. The computer must be adequate to support the programming required by the course: almost any modern windows, macintosh, or unix laptop or desktop computer will be sufficient, but an Android or IOS tablet will not.

If the assessment of the course includes tests, the tests will generally be run in-person on the Kelburn campus. There will be a remote option for students who cannot attend in-person and who have a strong justification (for example, being enrolled from overseas).

The remote test option will use Zoom for online supervision of the tests and you must be able to use Zoom with a camera, microphone, and screen-sharing. Students who will need to use the remote test option must contact the course coordinator in the first two weeks to get permission and make arrangements.

The course has four components:

1. **Programming:** To teach you how to use a Java-based graphics language, Processing, to consolidate what you learnt in COMP 102, COMP 112 or DSDN 142. To teach you something about algorithm design, especially about ways to optimise an algorithm.
2. **Behind the scenes:** Detailed consideration of a number of fundamental computer graphics algorithms that allow you to understand what a graphics card does when it draws.
3. **Underlying mathematics.** Algebraic representations of lines and curves. Vectors, matrices,

representation of transforms using matrices. Algebra for line-line intersection and closest-point-to-a-line calculation.

4. **Fundamental concepts** in human vision, colour representation and display design: so that you know the limitations of what we do and why those limitations exist.

Required Academic Background

At least one first-year programming course (COMP 102, COMP 112, DSDN 142). Basic linear algebra provided by, for example, ENGR 121 or equivalent standards in NCEA level 3 mathematics.

Withdrawal from Course

Withdrawal dates and process:

<https://www.wgtn.ac.nz/students/study/course-additions-withdrawals>

Lecturers

Fanglue Zhang (Coordinator)

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330 Cotton, Kelburn

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329 Cotton, Kelburn

Teaching Format

This course will be offered in-person and online. For students in Wellington, there will be a combination of in-person components and web/internet based resources. It will also be possible to take the course entirely online for those who cannot attend on campus, with all the components provided in-person also made available online. During the trimester there will be three lectures and one laboratory per week.

Student feedback

Student feedback on University courses may be found at:

www.cad.vuw.ac.nz/feedback/feedback_display.php

Dates (trimester, teaching & break dates)

- Teaching: 05 July 2021 - 08 October 2021
- Break: 16 August 2021 - 29 August 2021
- Study period: 11 October 2021 - 14 October 2021
- Exam period: 15 October 2021 - 06 November 2021

Class Times and Room Numbers

05 July 2021 - 15 August 2021

- **Monday** 16:10 - 17:00 – LT205, Hugh Mackenzie, Kelburn
- **Wednesday** 16:10 - 17:00 – LT205, Hugh Mackenzie, Kelburn
- **Thursday** 16:10 - 17:00 – LT205, Hugh Mackenzie, Kelburn

30 August 2021 - 10 October 2021

- **Monday** 16:10 - 17:00 – LT205, Hugh Mackenzie, Kelburn
- **Wednesday** 16:10 - 17:00 – LT205, Hugh Mackenzie, Kelburn
- **Thursday** 16:10 - 17:00 – LT205, Hugh Mackenzie, Kelburn

Other Classes

Students must sign up in myAllocator for a regular one-hour laboratory session each week. In some weeks the laboratory is a tutorial session; in other weeks it is a marking session. Students should plan to attend all weeks. Session times will be announced in the week before lectures start.

Set Texts and Recommended Readings

Required

There are no required texts for this offering.

Mandatory Course Requirements

In addition to achieving an overall pass mark of at least 50%, students must:

- Achieve at least 40% across the tests
- Achieve at least 40% across the assignments ("assignments" include the three programming assignments, mathematics worksheet, project proposal and final project)

If you believe that exceptional circumstances may prevent you from meeting the mandatory course requirements, contact the Course Coordinator for advice as soon as possible.

Assessment

This course will be assessed through assignments, a project and tests

Assessment Item	Due Date or Test Date	CLO(s)	Percentage
Programming Assignment 1	Week 2	CLO: 1	3%
Programming Assignment 2	Week 4	CLO: 1	8%
Mathematics worksheet	Week 6	CLO: 3	3%
Test 1	Week 6	CLO: 1,2,3	20%
Plan for final programming project	Week 7	CLO: 1	3%
Programming Assignment 3	Week 9	CLO: 1,2	8%
Test 2	Week 9	CLO: 2,3	20%
Final programming project	Week 12	CLO: 1	15%
Test 3	Exam period	CLO: 4	20%

Penalties

Late submissions will receive a penalty of 25% for each day late, rounded up to the nearest whole day. We specify that certain programming assignments, including the project proposal and the final project, must be marked in person. Students who do not get these assignments marked in person will receive **zero** marks for that assignment.

Extensions

Students receive two free "late days" for which no penalty will be applied and which are applied automatically by the ECS marking system. You do not need to apply for these. Late days are used in fractions, for example, using 0.1 of a late day leaves you with 1.9 late days. Late days are provided to cope with unexpected problems. Do not use late days to cover procrastination. Extensions to assignments beyond the late days should only be sought in cases of serious personal difficulty (e.g., significant illness) and are considered on their merits. We reserve the right to ask for documentation to support your case.

Submission & Return

All work is submitted through the ECS submission system. The project proposal, final project and three of the programming assignments are marked in person by tutors during the student's allocated laboratory sessions. One of the programming assignments and the maths worksheet are marked by tutors independently, with feedback through the ECS submission system.

Marking Criteria

The programming assignments and the final project are marked in person. They are assessed on whether they produce the expected result, on code quality, and on how well the student can explain the program to the marker.

All other assessment is done by tutors or lecturers, marking to a scheme produced by the lecturers.

Required Equipment

You are able to use the ECS computers for all the exercises but may find it more convenient to use your own, in which case you will need to install the Processing programming environment, available free from <http://www.processing.org>

Workload

In order to maintain satisfactory progress in CGRA 151, you should plan to spend an average of 10 hours per week on this paper. A plausible and approximate breakdown for these hours would be:

- Lectures, laboratories, and marking sessions: 4 hours per week
- Consolidating lectured material, through readings, exercises, worksheets: 3 hours per week
- Assignments: 3 hours per week

Teaching Plan

See https://ecs.wgtn.ac.nz/Courses/CGRA151_2021T2/LectureSchedule

Communication of Additional Information

All online material for this course can be accessed at https://ecs.wgtn.ac.nz/Courses/CGRA151_2021T2/

Links to General Course Information

- Academic Integrity and Plagiarism: <https://www.wgtn.ac.nz/students/study/exams/integrity-plagiarism>
- Academic Progress: <https://www.wgtn.ac.nz/students/study/progress/academic-progress> (including restrictions and non-engagement)
- Dates and deadlines: <https://www.wgtn.ac.nz/students/study/dates>
- Grades: <https://www.wgtn.ac.nz/students/study/progress/grades>
- Special passes: Refer to the Assessment Handbook, at <https://www.wgtn.ac.nz/documents/policy/staff-policy/assessment-handbook.pdf>
- Statutes and policies, e.g. Student Conduct Statute: <https://www.wgtn.ac.nz/about/governance/strategy>
- Student support: <https://www.wgtn.ac.nz/students/support>
- Students with disabilities: https://www.wgtn.ac.nz/st_services/disability/
- Student Charter: <https://www.wgtn.ac.nz/learning-teaching/learning-partnerships/student-charter>
- Terms and Conditions: <https://www.wgtn.ac.nz/study/apply-enroll/terms-conditions/student-contract>
- Turnitin: <http://www.cad.vuw.ac.nz/wiki/index.php/Turnitin>
- University structure: <https://www.wgtn.ac.nz/about/governance/structure>
- VUWSA: <http://www.vuwsa.org.nz>

Offering CRN: [28221](#)

Points: 15

Prerequisites: COMP 102 or 112 or DSDN 142; 15 pts from (ENGR 121, MATH 100-199) or 16 AS credits NCEA Level 3 mathematics (or equivalent)

Duration: 05 July 2021 - 07 November 2021

Starts: Trimester 2

Campus: Kelburn