Visual Variables

SWEN422 Human Computer Interaction Dr Craig Anslow craig.anslow@ecs.vuw.ac.nz

SWEN 422 – Lecture Schedule

- Week 6 Information Visualization
- Week 7 Information Visualization
- Week 8 Information Visualization
- Week 9 Gestural Interfaces
- Week 10 AR/VR
- Week 11 AR/VR
- Week 12 no lectures (work on project)

https://ecs.wgtn.ac.nz/Courses/SWEN422_2024T1/LectureSchedule

Assignment 2

- Essay
- Review one paper
- Topics:
 - Information Visualization
 - Gestural Interfaces
 - AR/VR
- Length: 3 pages
- Assessment Weighting: 30% (Updated)
- Due: 2359 Friday 17 May

https://ecs.wgtn.ac.nz/Courses/SWEN422_2024T1/Assignment2

Assignment 3

- Design (e.g. personas, paper, Figma) and Develop visualizations (e.g. D3 / Unity / Unreal)
- x3 visualizations minimum
- Work in teams 2-4 people

 Team Signup by 2359 Friday 26 April
- No individuals
- Data set: COVID-19
- Assessment Weighting: 40% (Updated)
- Due: 2359 Friday 14 June

https://ecs.wgtn.ac.nz/Courses/SWEN422_2024T1/Assignment3

Assignment 3 Rubric

- Team Project Code Grade: 15%
 - Visualizations (60%)
 - Code Base (20%)
 - Video (20%)
- Individual Final Report Grade: 25%
 - Written Communication (25%)
 - Key Design Decisions (25%)
 - Justifications / Alternative Designs (25%)
 - Development Tools Critique (25%)

https://ecs.wgtn.ac.nz/Courses/SWEN422_2024T1/Assignment3

Visual Variables

- What are visual variables?
- Why do they matter?

Sheelagh Carpendale. <u>Considering Visual</u> <u>Variables as a Basis for Information</u> <u>Visualisation</u>. Research report 2001-693-16, Department of

Computer science, University of Calgary, Calgary, AB, Canada, 2003.

- Based on Bertin's visual variables, 1967.

How Do We Visualize?

• Know the Data:

- Number of attributes
- Weather: date/time, temperature, precipitation, humidity, wind, forecast, pressure, cloud cover.
- Real Estate: price, location, square feet, lot size, floors, # bathrooms, # bedrooms, etc.

Decide how to visually encode the data

- Requires awareness of:
 - Human perceptual system
 - Display capacity
 - Characteristics of data (size, type)
 - Task

Visual Encoding - Data

Data Types:

Categorical



- Ordered
 - Ordinal
 - Quantitative

Small Medium Large 1 2 5.29 42 101

Visual Encoding

Visual Channels:

- Position
- Angle
- Slope
- Length

Size

- Volume
- Shape

Independent?

- Lightness
- Saturation
- Hue
- Texture
- Connection
- Containment

Colour

Opacity "Sketchiness"

Visual Encoding

- How well can we judge a channel's magnitude
- Are differences perceivable?
- How many bins?
- Ideally all channels would be independent (not so)
 - Interactions between channels



1. Selective

- 2. Associative
- 3. Quantitative

- 4. Order
- 5. Length

1. Selective

- Is a change of a mark in this variable alone enough to allow us to select it from other marks?
- 2. Associative

3. Quantitative

4. Order

5. Length

Is Visual Channel Size Selective?

Can you find the big & small Muppets?



Is Visual Channel Size Selective?

Can you find the big & small Muppets?



1. Selective

 Is a change of a mark in this variable alone enough to allow us to select it from other marks?

2. Associative

- Can we identify a group of marks by this variable?

3. Quantitative

4. Order

5. Length

Is Visual Channel Size Associative? Can you find the small Muppets?



Is Visual Channel Size Associative? Can you find the small Muppets?



1. Selective

 Is a change of a mark in this variable alone enough to allow us to select it from other marks?

2. Associative

- Can we identify a group of marks in this variable?

3. Quantitative

 Can the relation between two of these marks be seen as numeric? Can we tell if one is 3X another?

4. Order

5. Length

Is Visual Channel Size Quantitative?

What value is Kermit compared to Fozzie?



Is Visual Channel Size Quantitative?

What value is Kermit compared to Fozzy?



Is Visual Channel Size Quantitative?



1. Selective

 Is a change of a mark in this variable alone enough to allow us to select it from other marks?

2. Associative

- Can we identify a group of marks in this variable?

3. Quantitative

 Can the relation between two of these marks be seen as numeric? Can we tell if one is 3X another?

4. Order

Does this variable support ordered reading (more/less)?

5. Length

Is Visual Chanel Size Ordered?



1. Selective

 Is a change of a mark in this variable alone enough to allow us to select it from other marks?

2. Associative

– Can we identify a group of marks in this variable?

3. Quantitative

 Can the relation between two of these marks be seen as numeric? Can we tell if one is 3X another?

4. Order

– Does this variable support ordered reading (more/less)?

5. Length

– How many differences in this variable can be discerned?

What Length Does Visual Chanel Size Have?



What Length Does Visual Chanel Size Have?



1. Selective

– Is a change in this variable alone enough to allow us to select it from a group?

2. Associative

– Can we identify a group of these marks?

3. Quantitative

– Can the relation between two of these marks be seen as numeric? Can we tell if one is 3X as much as another?

4. Order

– Does this variable support ordered reading (more/less)?

5. Length

- How many differences in this variable can be discerned?

Channel Properties: Size

Visual Variable: Size						
\checkmark	selective	•	~			
\checkmark	associative		1			
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Visual Variable: Position						
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Visual Variable: Position						
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Visual Variable: Position						
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Channel Properties: Shape

Visual Variable: Shape						
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Channel Properties: Shape

Visual Variable: Shape						
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	length					


Associative – group this shape

Channel Properties: Shape

	Visual Variable: Shape					
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~	associative		•//			
	quantitative					
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Channel Properties: Shape

	Visual Variable: Shape					
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Channel Properties: Shape

Visual Variable: Shape					
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Visual Variable:			
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	quantitative			
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	Vis	ual Variable:	Lightness	
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	Vi	isual Variable:	Lightness	
\checkmark	selective			
\checkmark	associative		1/1	
Ź	quantitative			
\checkmark	order	□ < □ <	<	< <
	length			•. •

Adelson's Checker-Shadow Illusion



Weber's Law: human perception is fundamentally based on relative judgments, not absolute values.

https://www.illusionsindex.org/ir/20-checkershadow https://www.youtube.com/watch?v=GALLMJxLvgA

	Vis	ual Variable:	Lightness	
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Visual Variable: Colour					
selective					
associative		///			
quantitative					
order					
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Visual Variable: Colour					
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	Visual Variable: Colour					
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	length					











https://en.wikipedia.org/wiki/Four_color_theorem

Hue, Saturation & Value



Hue: the degree to which a stimulus can be described as similar to or different from stimuli that are described as red, orange, yellow, green, blue, violet

Destroys Detail





58

White's illusion **A B**

https://en.wikipedia.org/wiki/White%27s_illusion

The Dress 2015



<u>https://en.wikipedia.org/wiki/The_dress</u> <u>https://www.youtube.com/watch?v=I0OPNOpU6SY</u>

David Novick's three color confetti illusion



https://journalofillusion.net/index.php/joi/article/view/6152/13749 https://www.youtube.com/watch?v=SvEiEi8O7QE

Colours

- Humans are mostly the same
- Some have different ability to see colour even gender differences
- Some rules are about humans some about culture.

Colour Blind

Always 2 cues

First Name	John	First Name	John
Last Name	Doe	Last Name	Doe
Email	john@email	Email	john@email
Password	••••	Password	••••
	Submit		Submit
Bad: This form rel deuteranopia (red-	ies only on red and green to indicat green color blindness) wouldn't be	e fields with and wi able to identify the	thout errors. Users who suffer from fields.
First Name	John	First Name	John 🤣
Last Name	Doe 🖉	Last Name	Doe
Email	john@email 😢	Email	john@email 😵
Password	please enter a valid email	Password	please enter a valid email

https://www.cs.umd.edu/users/ben/goldenrules.html

Color in culture

Different colours mean different things

Blue - calmGreen - growth:Indonesia forbiddenRed - energy/danger:Asia luckYellow - happiness -Germany envyPurple - royalty:Brazil mourningWhite - purity:China death

Tino Rangatiratanga



https://commons.wikimedia.org/wiki/File:Tino_Rangatiratanga_Maori_sove reignty_movement_flag.svg

Māori colour signifiers

RED represents

Te Whei Ao (coming into being). It symbolises
Papatuanuku, the earth-mother, the sustainer of all living things, both the land and active forces.

BLACK represents

 Te Korekore (the realm of potential being). Symbolising the long darkness from which the earth emerged, as well as signifying Ranginui, the sky father floating above the earth.

WHITE represents

 Te Ao Marama (the realm of being and light) was created when Rangi and Papa were separated by their children. It symbolises the physical world, purity, harmony, enlightenment and balance.

Colours link to Emotions

Green: Sparks creativity Red: Reduces analytical thinking Blue: is most accepted Yellow: isn't usually a hit Orange: is associated with good value Pink: Calms people down White: May lead to boredom

https://www.forbes.com/sites/amymorin/2014/02/04/how-to-use-colorpsychology-to-give-your-business-an-edge/#55ae55c3170a

Harmony and contrast

- Colours are similar to sound
- Music has Harmony and discord
- Music links to emotions often by memories

Colour palettes

- Finding a set of colours for your product
- Continuity keeping your site consistent



- Color Brewer
 - <u>https://colorbrewer2.org/</u>

Generators

- From a Photo
 - <u>https://www.adobe.com/nz/products/capture.html</u>
- From a start colour
 - https://coolors.co/
- From examples
 - https://www.canva.com/learn/100-color-combinations

Visual Variable: Colour				
	selective			
	associative		///	
Ź	quantitative			
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	length			
•		theoretically infassociation and	inite but practically linus selection $\sim < 7$ and dist	nited stinction ~ 10

Channel Properties: Orientation

Visual Variable: Orientation			
\checkmark	Selective		
\checkmark	associative		
ź	Quantitative	? ~ < \ <	
¥	Order	-** **/	
\checkmark	Length	-\ /	
Channel Properties: Texture

Visual Variable: Texture		
\checkmark	selective	
\checkmark	associative	
¥	quantitative	
¥	order	
\checkmark	Length	theoretically infinite

Recommended Reading

Sheelagh Carpendale, <u>Considering Visual Variables as a Basis for</u> <u>Information Visualisation</u>. Research report 2001-693-16, Department of Computer science, University of Calgary, Calgary, AB, Canada, 2003.

Ben Shneiderman, <u>The eyes have it: a task by data type taxonomy for</u> <u>information visualizations</u>, VL 1996





Summary - How Do We Visualize?

Know the Data

- Number of attributes
- Date types: ordinal vs ordered (ordinal or quantitative)
- Trustworthiness: bad fields, inaccuracies, missing values

Know your purpose (& audience)

- What do you/they want to see?
- What might you/they want to focus on?

Decide how to use the visual variables to encode the data

- Requires awareness of:
 - Human perceptual system
 - Display capacity
 - Characteristics of data (size, type)
 - Task