

# ENGR (XMUT) 101

## Engineering Technology

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**Victoria**  
UNIVERSITY OF WELLINGTON

*Te Whare Wānanga  
o te Ūpoko o te Ika a Māui*



CAPITAL CITY UNIVERSITY

# Week 9 Lecture 1a

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- Main topics (Weeks 9-15)
  - Introduction to Engineering Technology
  - Number systems
  - Logic Gates
  - Boolean Algebra

# ENGR 101 – Engineering Technology

- Engineering

- Profession in which **knowledge of math** and **natural sciences**, gained by study, experience, and practice, is applied with judgement to develop ways to use, economically, the materials and forces of nature for the benefit of humankind.

- Technology

- Application of **scientific knowledge** for practical purposes, especially in industry
- Comprised of the products and processes created by engineers to meet our needs and wants

# ENGR 101 – Engineering Technology

- **Science**
  - Investigation, understanding, and discovery of nature, its composition, and its behaviour (ie laws of nature)
- **Engineering**
  - Manipulating the forces of nature to advance humanity
  - Successful engineering design improves quality of life while working within technical, economic, business, societal, and ethical constraints
- **Technology**
  - Outcome of Engineering

# What makes an Engineer?

- Curiosity about how things work



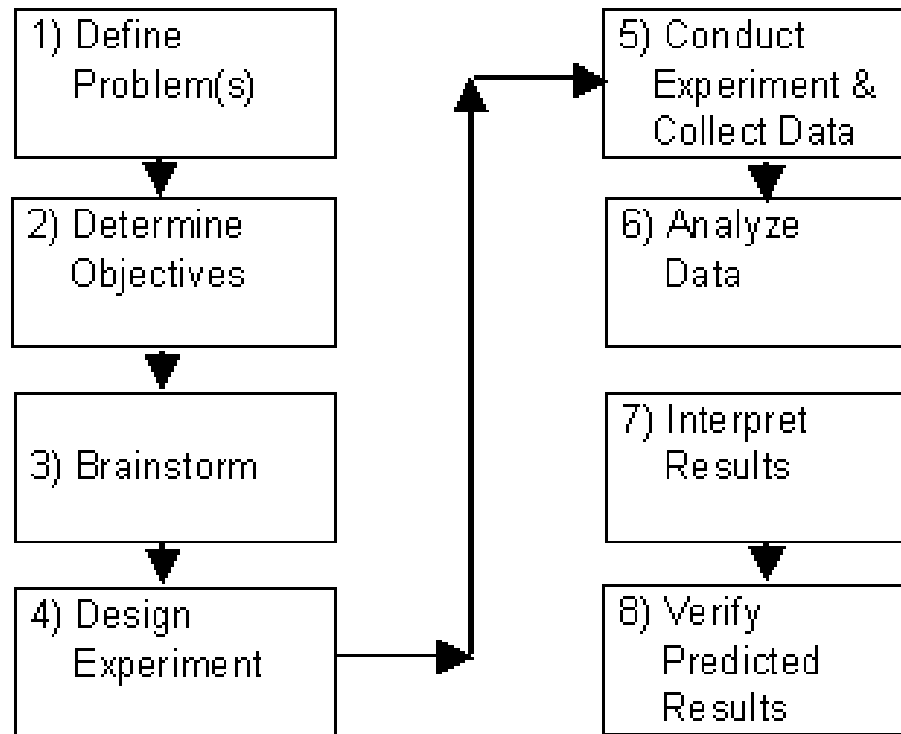
# What makes an Engineer?

- Curiosity about how things work
- Desire to solve interesting problems



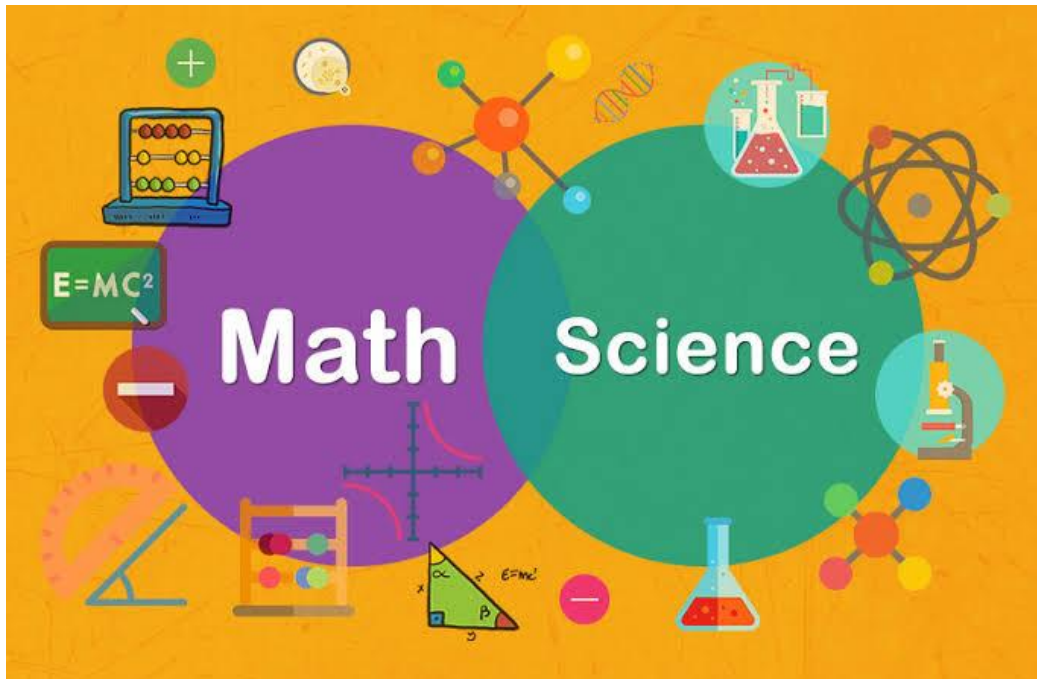
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- Desire to solve interesting problems
- Interest in design and experimentation



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- Interest in design and experimentation
- Affinity for using math and science





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- Desire to solve interesting problems
- Interest in design and experimentation
- Some affinity for using math and science
- Good teamwork and communication skills



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- Eager to keep learning new things



# What makes an Engineer?

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# History of Engineering Technology

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- Ancient Era:
  - Great Wall of China, Pyramids of Egypt, etc.
- Middle Era
  - Invention and use of gears
- Renaissance Era
  - Industrial revolution
- Modern Day
  - Computers and networks, etc.

# History of Engineering Technology

- Great Wall of China



# History of Engineering Technology

- Great Wall of China



- Pyramids of Egypt



# History of Engineering Technology

- Great wall of China



- Pyramids of Egypt



- Mayan step pyramids





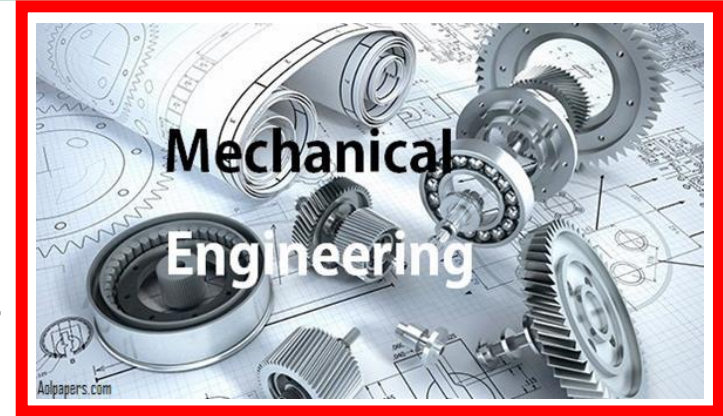
# Five Traditional Engineering Branches

- Civil



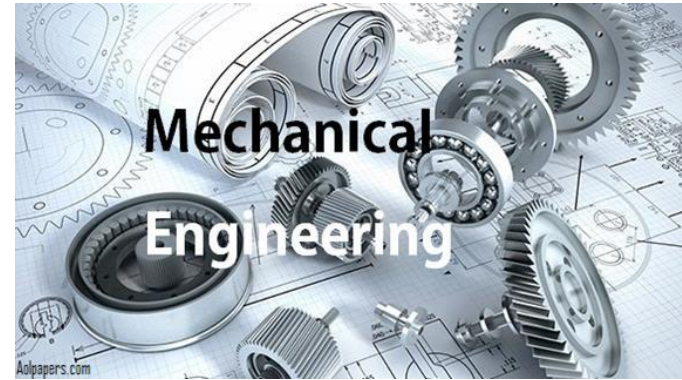
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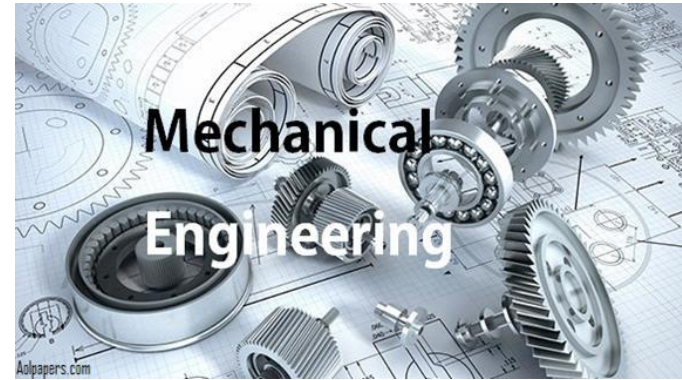


- Mining and Metallurgical



# Five Traditional Engineering Branches

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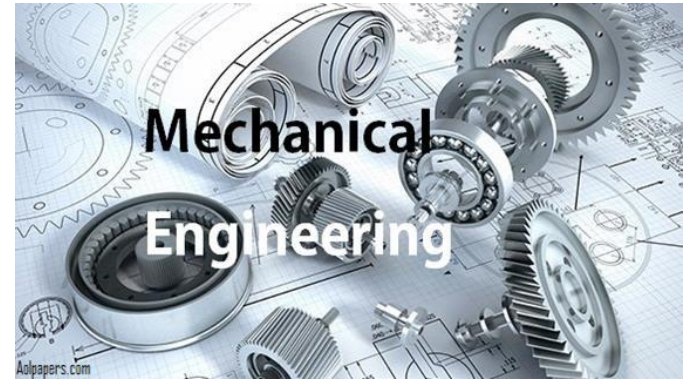


- Mining and Metallurgical

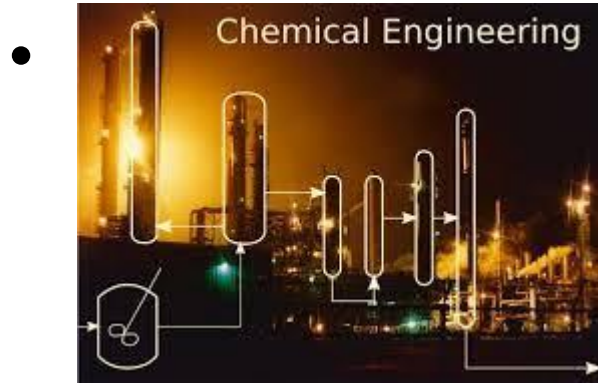


# Five Traditional Engineering Branches

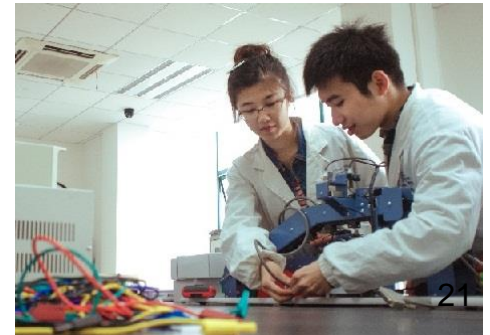
- Civil



- Mining and Metallurgical



- Electrical



# History of Engineering Technology

- Examples of engineering fields in 2024
  - Computer engineering
  - Electronics and communications engineering
  - Electrical engineering
  - Mechanical engineering
  - Information Technology engineering
  - Civil Engineering
  - Chemical Engineering
  - Aeronautical Engineering
  - Agricultural engineering
  - Mining engineering
  - Biochemical engineering
  - Electrical and Instrumentation Engineering
  - Metallurgical Engineering

And others ..... <https://typesofengineeringdegrees.org/>

# Technology Changes Rapidly

- Hardware
  - Vacuum tubes: Electron emitting devices
  - Transistors: On-off switches controlled by electricity
  - Integrated Circuits( IC/ Chips): Combines thousands of transistors
  - Very Large-Scale Integration( VLSI): Combines millions of transistors
  - Nanotechnology → Nanoelectronics
  - What next?
- Software
  - Machine language: Zeros and ones
  - Assembly language: Mnemonics
  - High-Level Languages: English-like
  - Artificial Intelligence languages: Functions & logic predicates
  - Object-Oriented Programming: Objects & operations on objects

# Technology Advances Rapidly

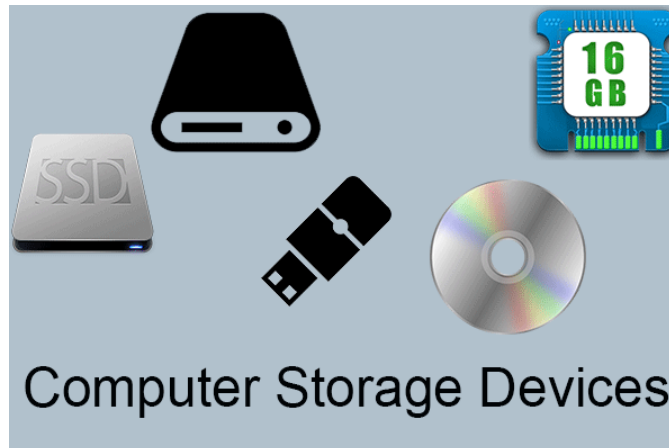
- **Processor**



- **Computer Memory**



- **Disk**





# Technology Advances Rapidly

- **Processor**

- Logic capacity:           ↑↑ ~ 30% / yr
- Clock rate:               ↑↑ ~ 20% / yr

- **Memory**

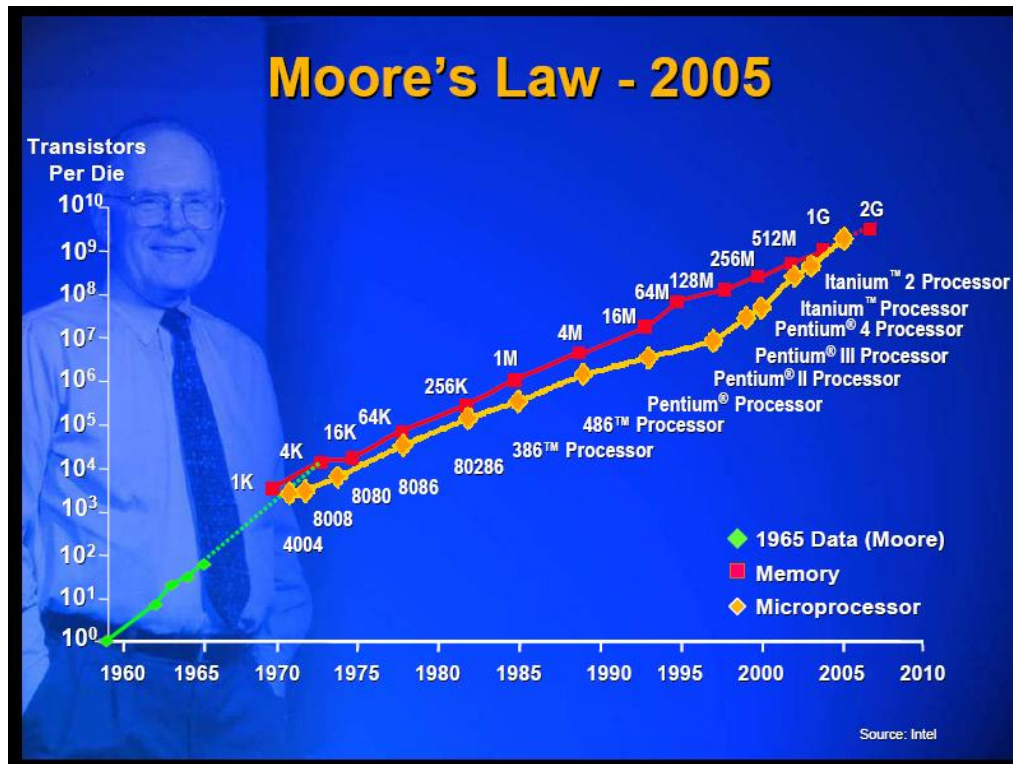
- DRAM capacity:       ↑↑ ~ 60% / yr
- Memory speed:       ↑↑ ~ 10% / yr
- Cost per bit:           ↓↓ ~ 25% / yr

- **Disk**

- Capacity:               ↑↑ ~ 60% / yr

# Moore's Law

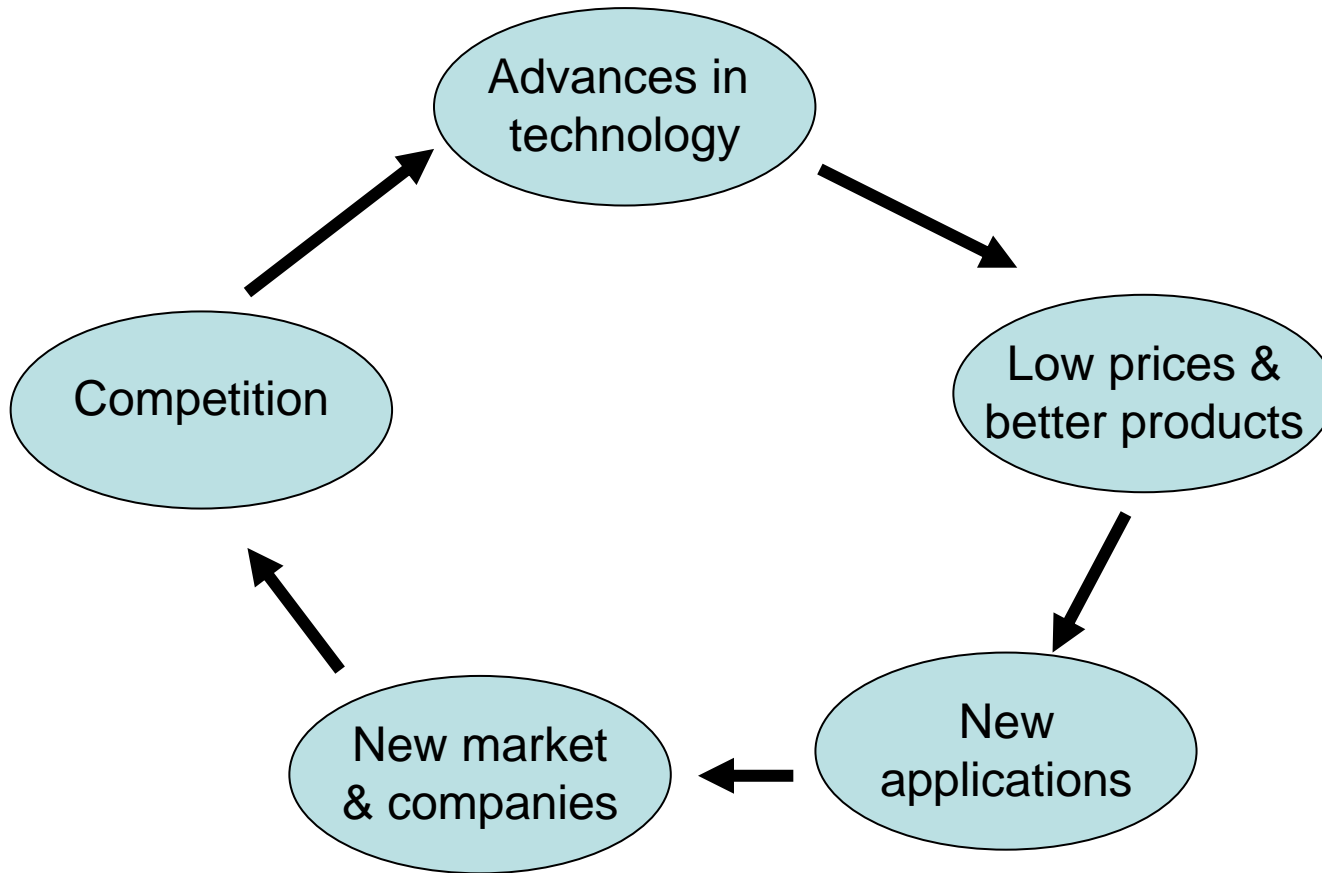
- The **logic density** of silicon has approximately **doubled every year** since the invention of the silicon chip. This means the amount of information that can be stored on a chip of the same size doubles every year.
- Another formulation is that the **speed** of new computers **doubles every year and a half**





# Virtuous Circle

A result of Moore's law:



# Laws of Software

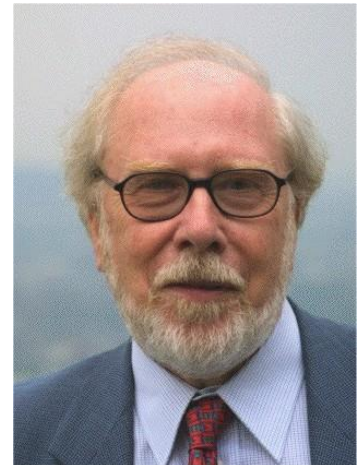
- Andrew Tannenbaum:

“Software is a gas. It expands to fill the container holding it”



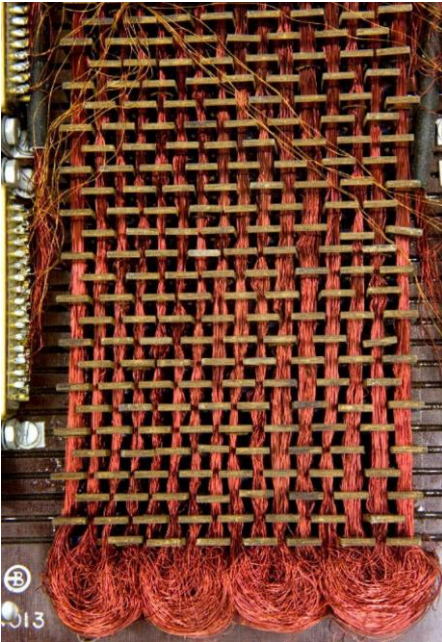
- Niklaus Wirth:

– “Software gets slower faster than hardware gets faster”

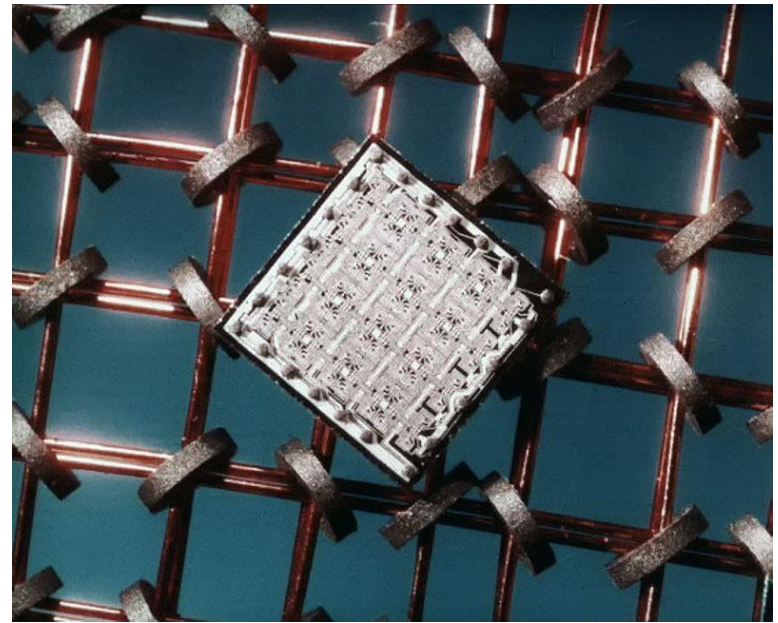


# Program Performance

- Performance in the 1970's:
  - Minimize memory space to make programs fast



1969  
Apollo guidance computer  
read-only rope memory



1970  
First IBM computer to use  
Semiconductor memory

# Program Performance

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- Performance in the 1970's:
  - Minimize memory space to make programs fast
- Performance now (2022):
  - Performance depend on efficient algorithms, compilers, & computer hardware
    - Memory in hierarchical structure (Cache, RAM, permanent storage)
    - Parallel processors
    - Programmers need to more knowledge of computer organization

# Program Performance

<b>Component</b>	<b>Effect on performance</b>	<b>Where is this covered</b>
Algorithm	Determines number of source code statements & I/O operations	COMP 103
Programming language, Compilers, & Architecture	Determine number of machine instructions	COMP 102, NWEN 241
Processor & memory	Determine how fast instructions can execute	NWEN 241
I/O system (HW & OS)	Determines how fast I/O operations may be executed	ENGR 101 NWEN 241



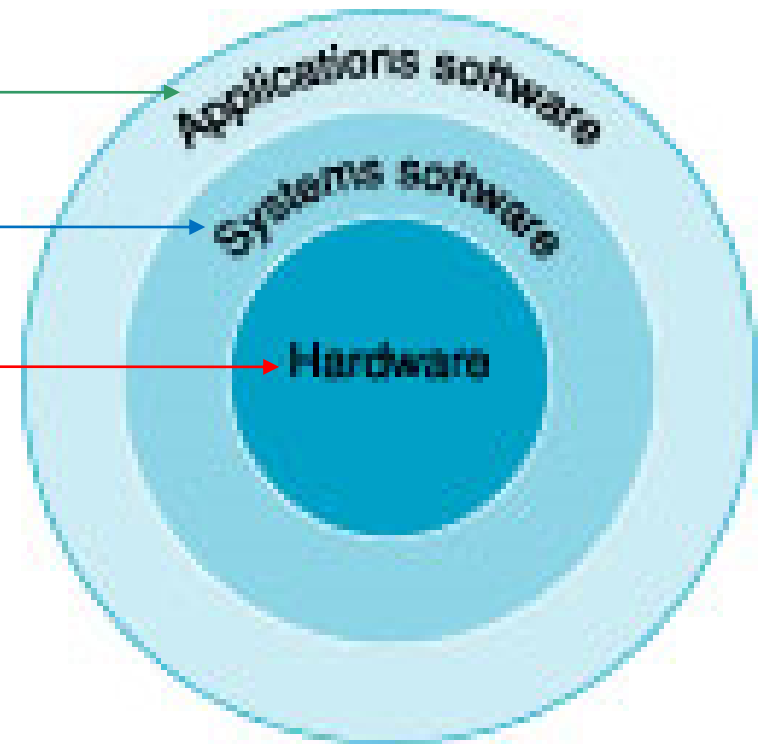
# Computer Software (apps)

- Several software layers are organized in hierarchical fashion
  - In complex applications there could be multiple layers of application software

Eg. Wechat or MS Word

Eg. Android or MS Windows 10

Eg. Smartphone or Laptop



# Language Evolution

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- Machine language
- Assembly language
- High-level languages
- Subroutine libraries
- There is a large gap between what is convenient for computers & what is convenient for humans
- Translation/Interpretation is needed between humans and machines.

# Language Evolution

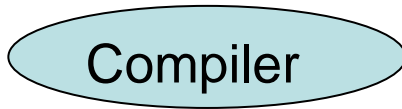
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High-level  
Language  
Program  
(in C)

```
swap(int v[ ], int k)
{ int temp;
  temp = v[k];
  v[k] = v[k+1];
  v[k+1] = temp;
}
```

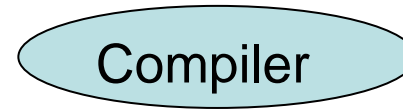
# Language Evolution

High-level  
language  
program  
(in C)



Assembly  
language  
program  
(for MIPS)

```
swap(int v[ ], int k)
{ int temp;
  temp = v[k];
  v[k] = v[k+1];
  v[k+1] = temp;
}
```



Swap:

```
nu11 $2, $5, 4
add $2, $4, $2
lw  $15, 0($2)
lw  $16, 4($2)
sw  $16, 0($2)
sw  $15, 4($2)
jr  $31
```

# Language Evolution

High-level  
language  
program  
(in C)

```
swap(int v[], int k)
{int temp;
  temp = v[k];
  v[k] = v[k+1];
  v[k+1] = temp;
}
```

Compiler

Assembly  
language  
program  
(for MIPS)

```
swap:
  null $2, $5, 4
  add  $2, $4, $2
  lw   $15, 0($2)
  lw   $16, 4($2)
  sw   $16, 0($2)
  sw   $15, 4($2)
  jr   $31
```

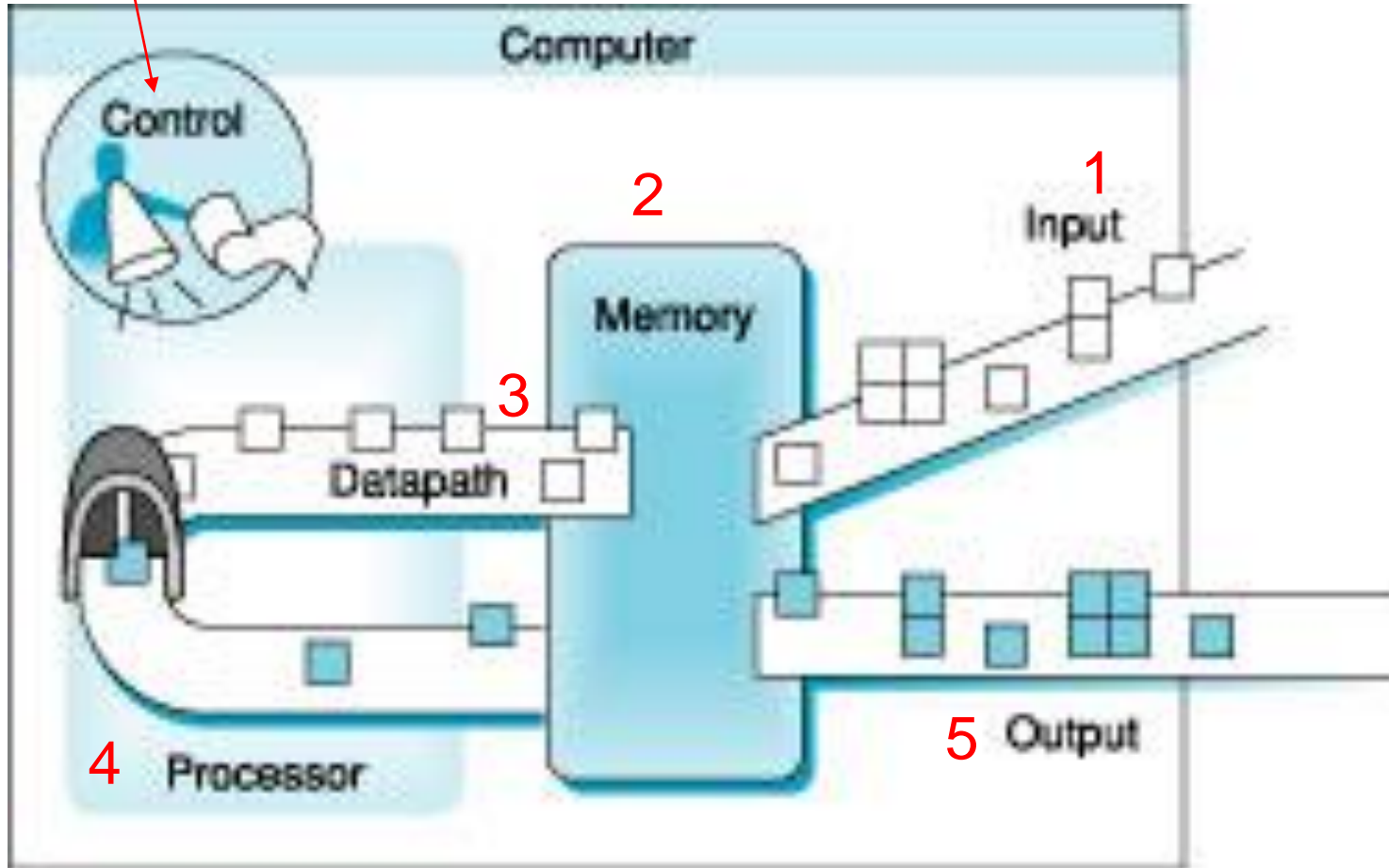
Assembler

Binary machine  
language  
program  
(for MIPS)

```
00000000101000010000000000011000
000000000000110000001100000100001
10001100011000100000000000000000
10001100111100100000000000000100
10101100111100100000000000000000
10101100011000100000000000000100
00000011110000000000000000001000
```

# Computer Components

Operating system



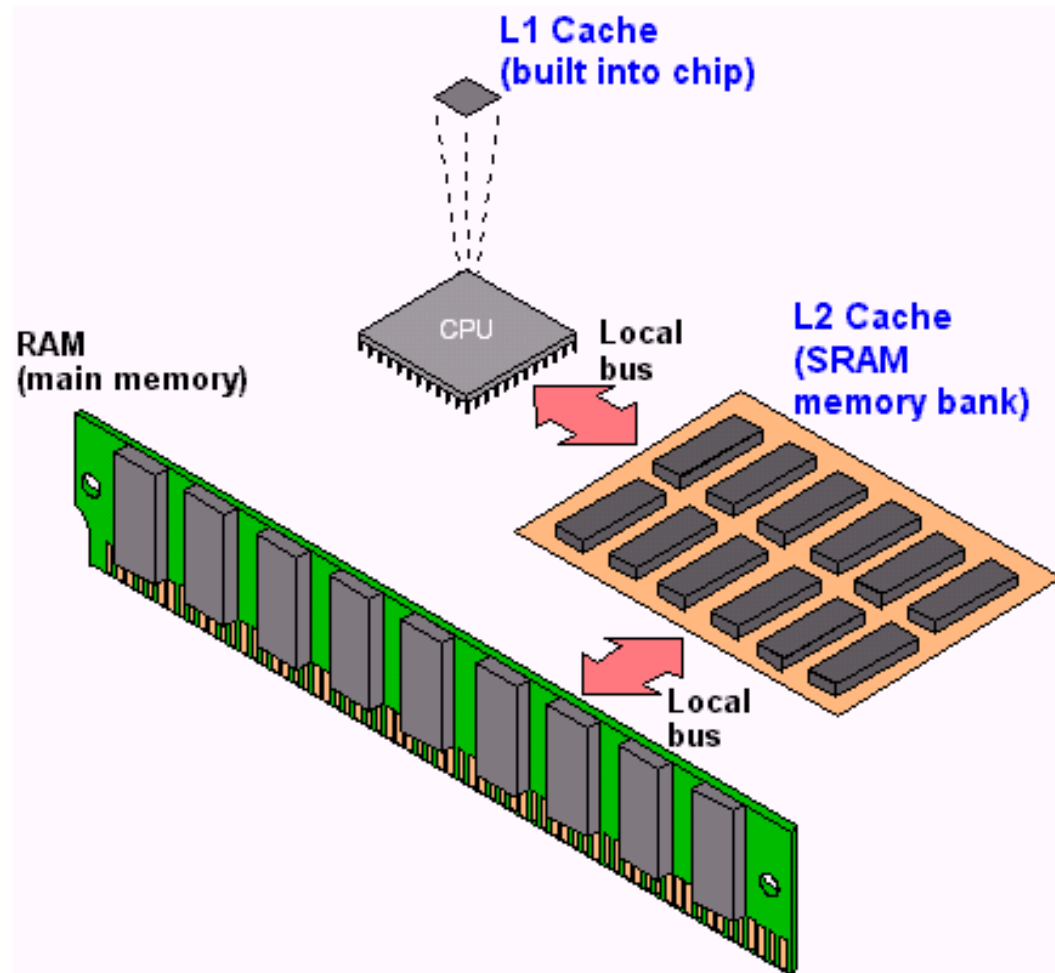
# Memory Categories

- Volatile memory
  - Loses information when power is switched-off
  - Random Access Memory (RAM)
  
- Non-volatile memory
  - Keeps information when power is switched-off
  - Optical & magnetic disks
  - Magnetic tape



# Volatile Memory Types

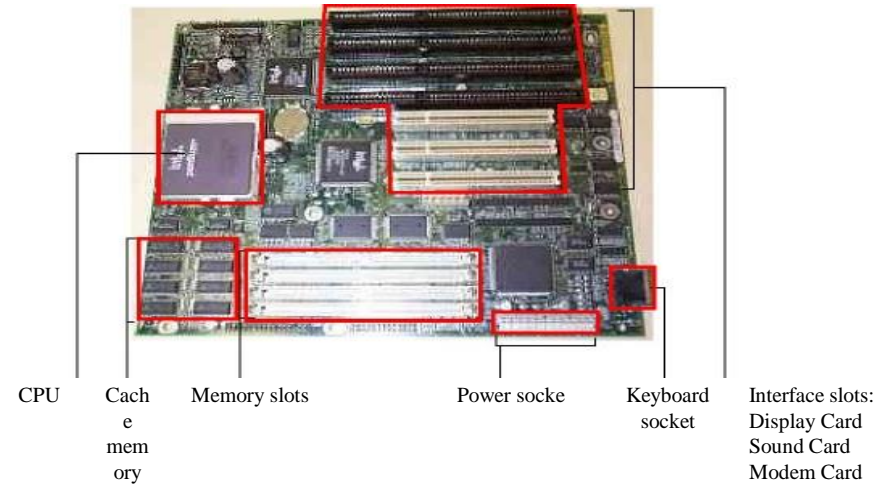
- Cache:
  - Fast but expensive
  - Smaller capacity
  - Placed closer to the processor





# Volatile Memory Types

- Cache:
  - Fast but expensive
  - Smaller capacity
  - Placed closer to the processor
- Main memory
  - Less expensive
  - More capacity
  - Slower



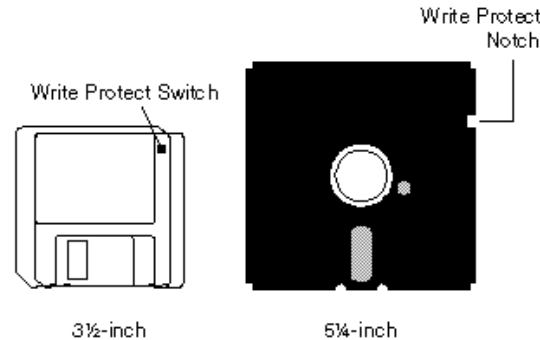
# Non-volatile Memory Types

- **Secondary memory**

- Low cost
- Very slow
- Unlimited capacity

- Types

- Diskettes
- CD-ROMS
- Hard disk
- Flash Drives / SSD
- Who knows what comes next??



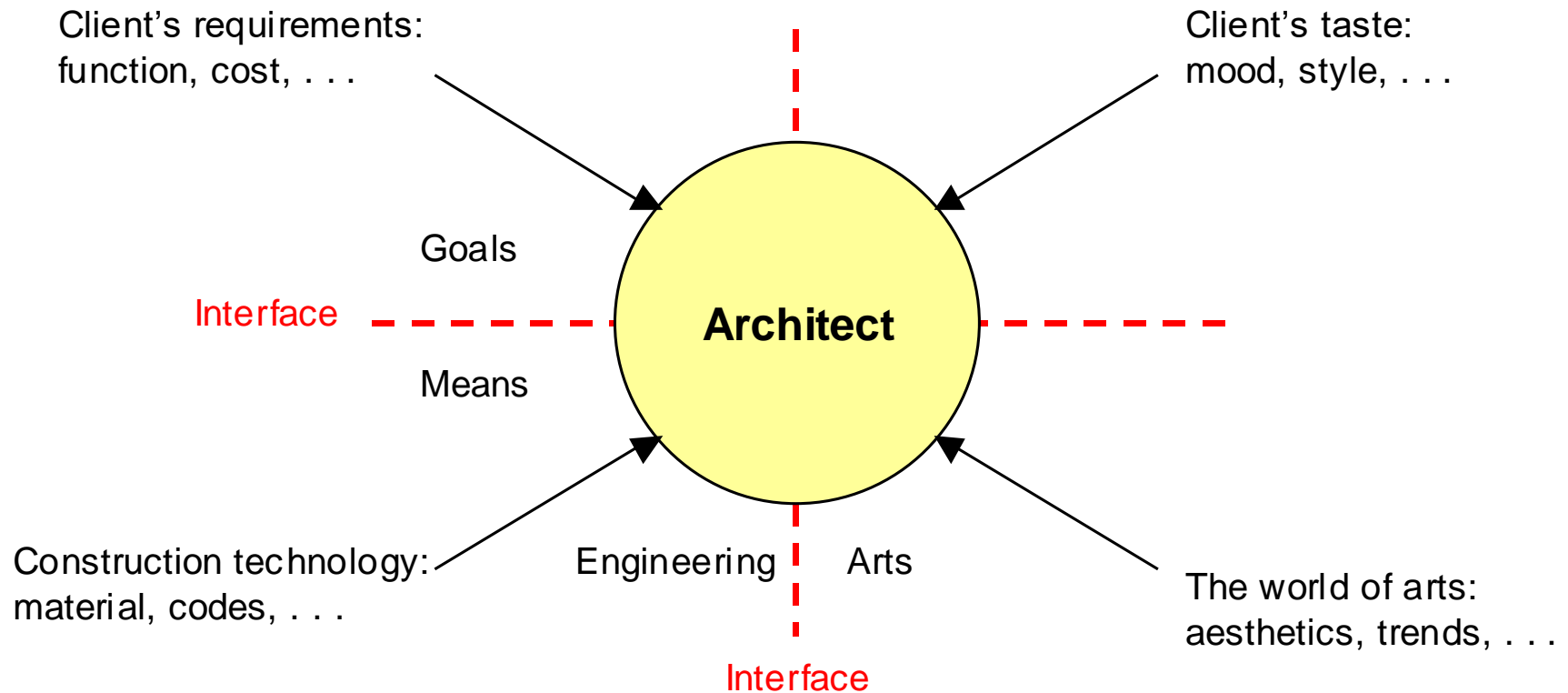
# Input-Output (I/O)

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- I/O devices have the hardest organization
  - Wide range of speeds
    - Graphics vs. keyboard
  - Wide range of requirements
    - Speed
    - Standard
    - Cost . . .
  - Least amount of research done in this area

# What is Computer Architecture?

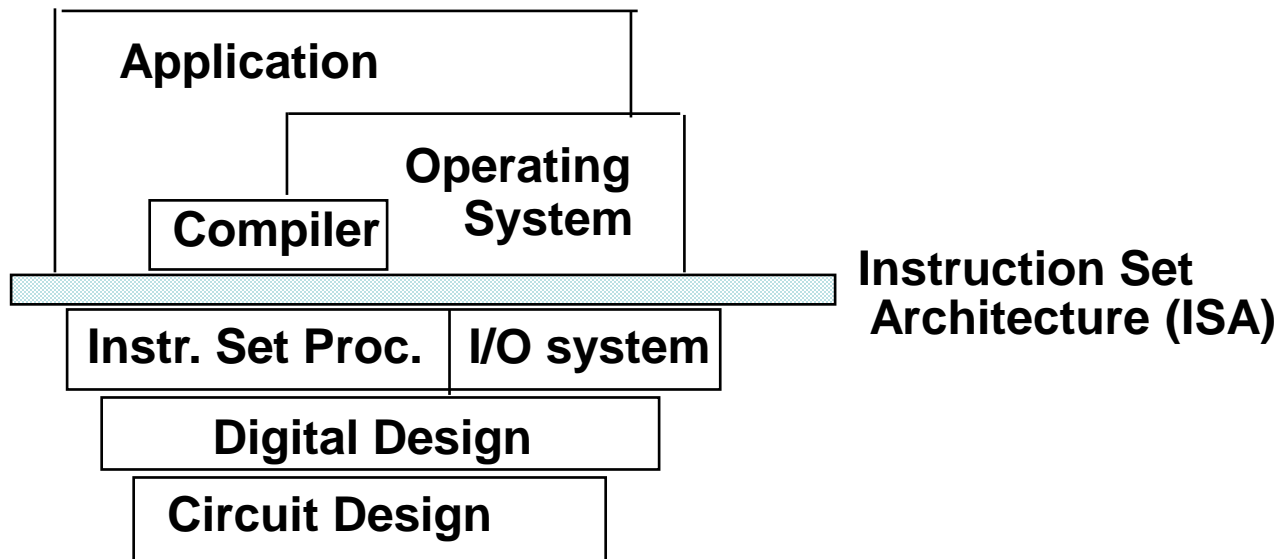
Like a building architect, whose place at the engineering/arts and goals/means interfaces is seen in this diagram, a computer architect reconciles many conflicting or competing demands.



# Computer Architecture

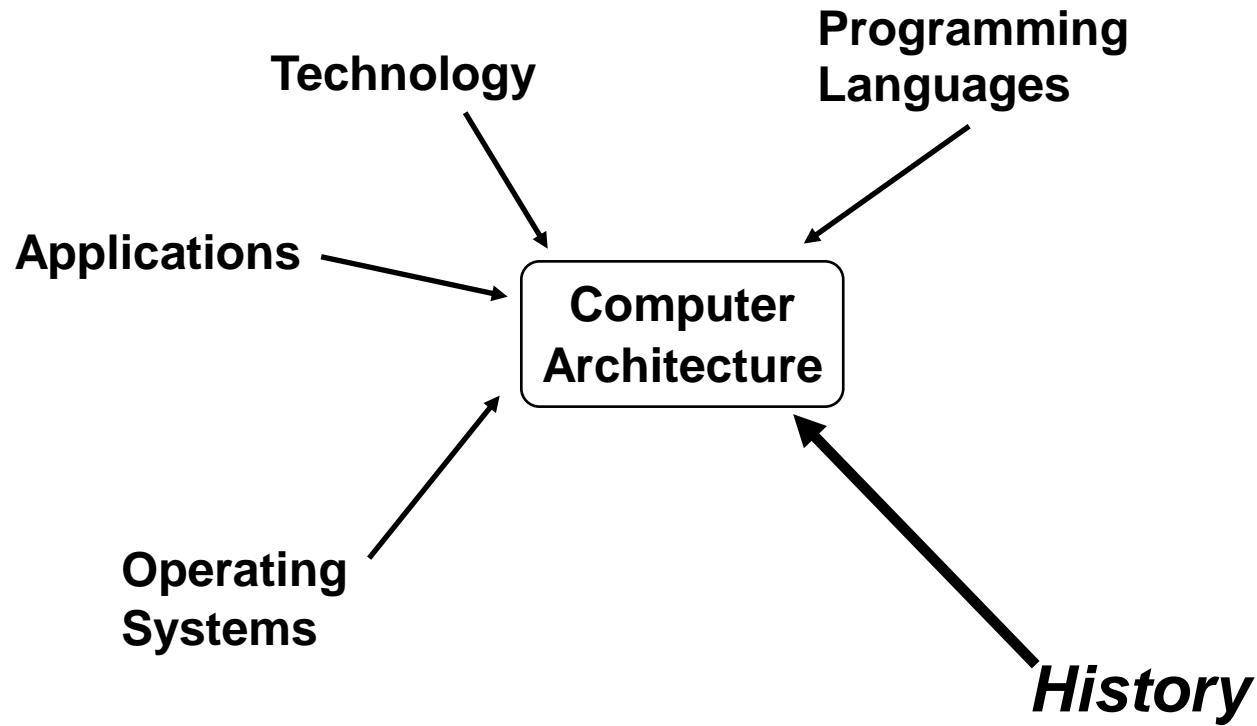
A system concept integrating software, hardware, and **firmware** to specify the design of computing systems

- Co-ordination of ***levels of abstraction***

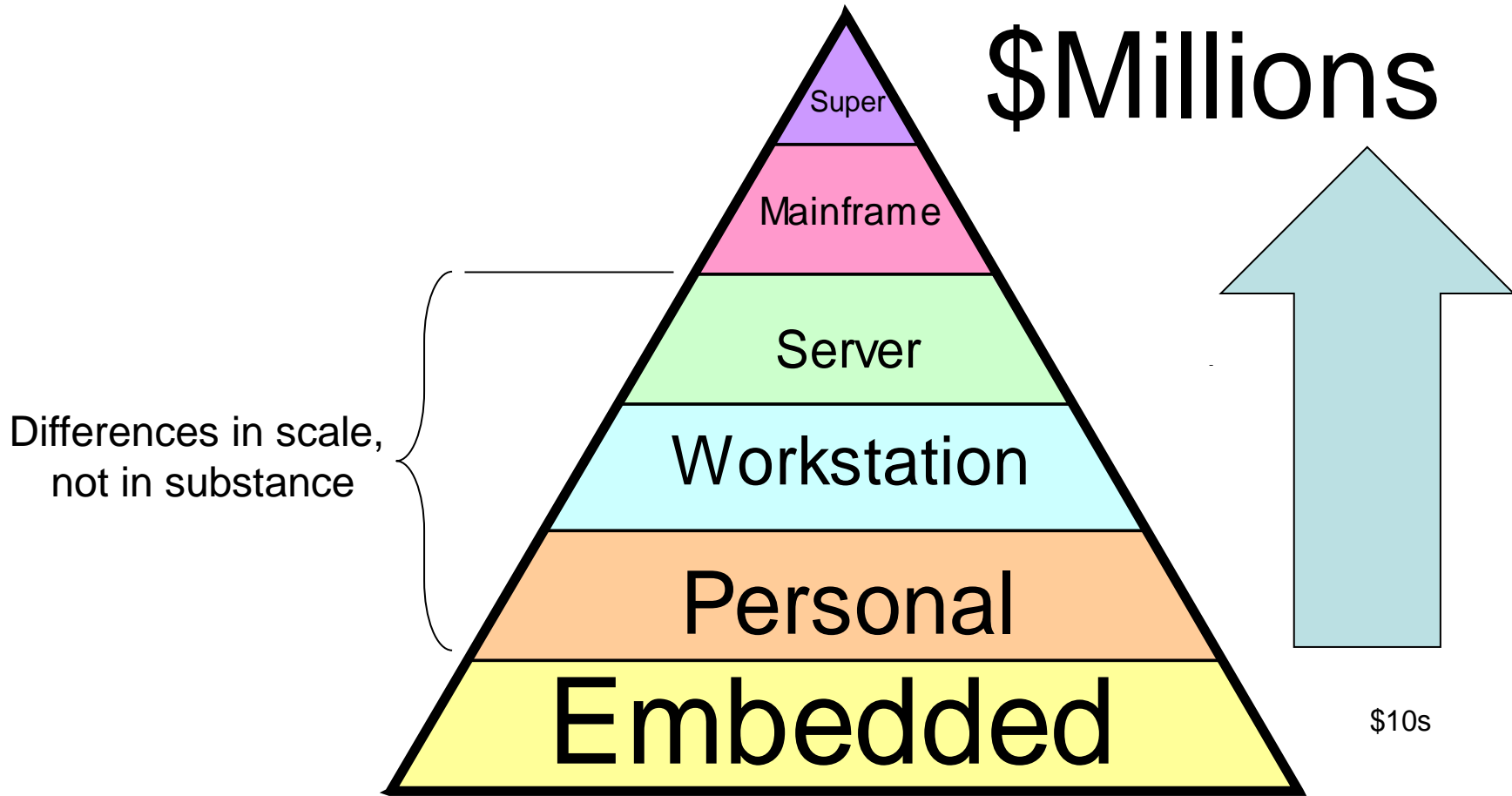


- Under a set of rapidly changing ***Forces***

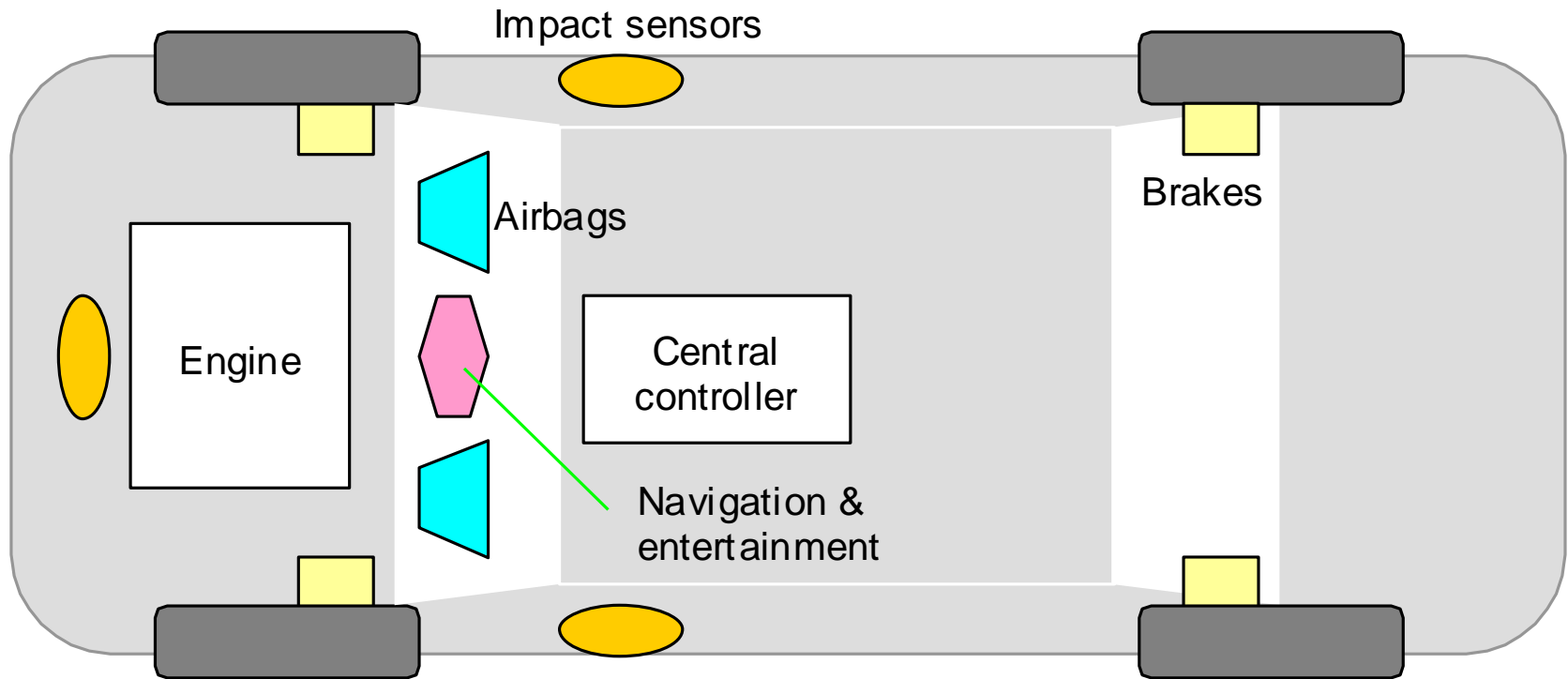
# Forces on Computer Architecture



# Computer Price/Performance Pyramid



# Automotive Embedded Computers



Embedded computers are ubiquitous, yet invisible. They are found in automobiles, home appliances, and many other places.



# Personal Computers and Workstations

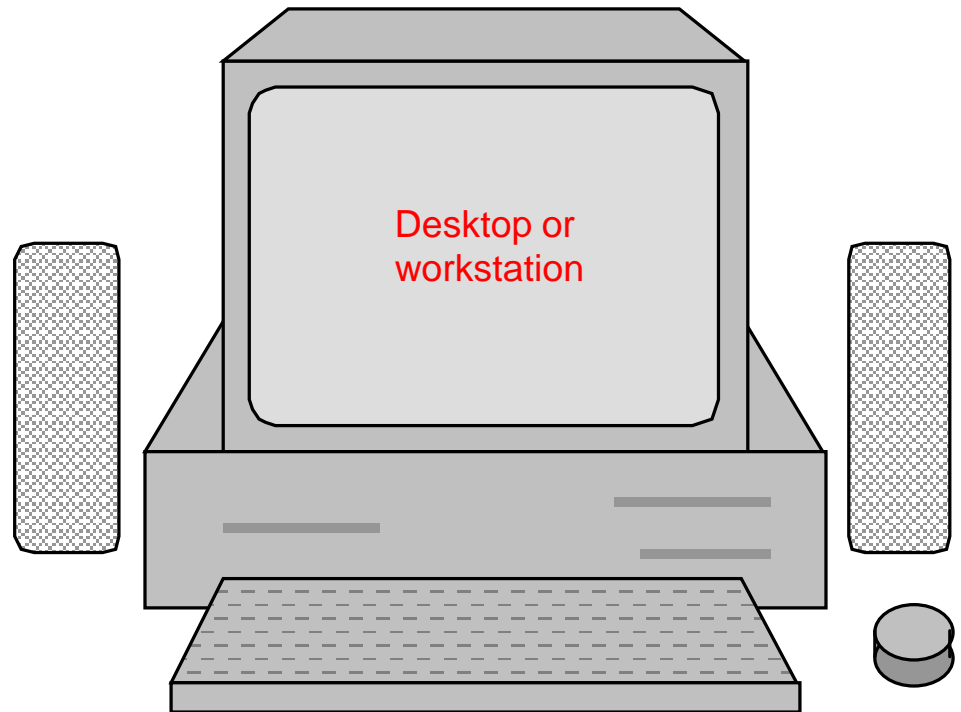
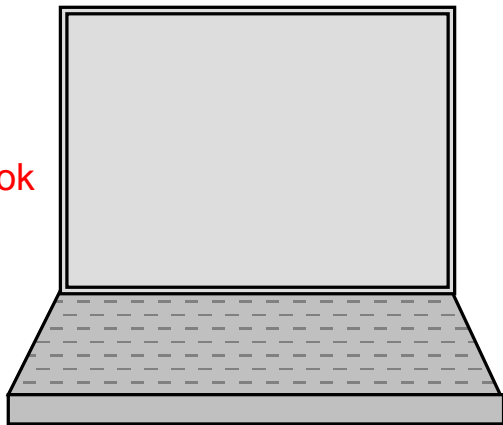
Smart phone



Tablet

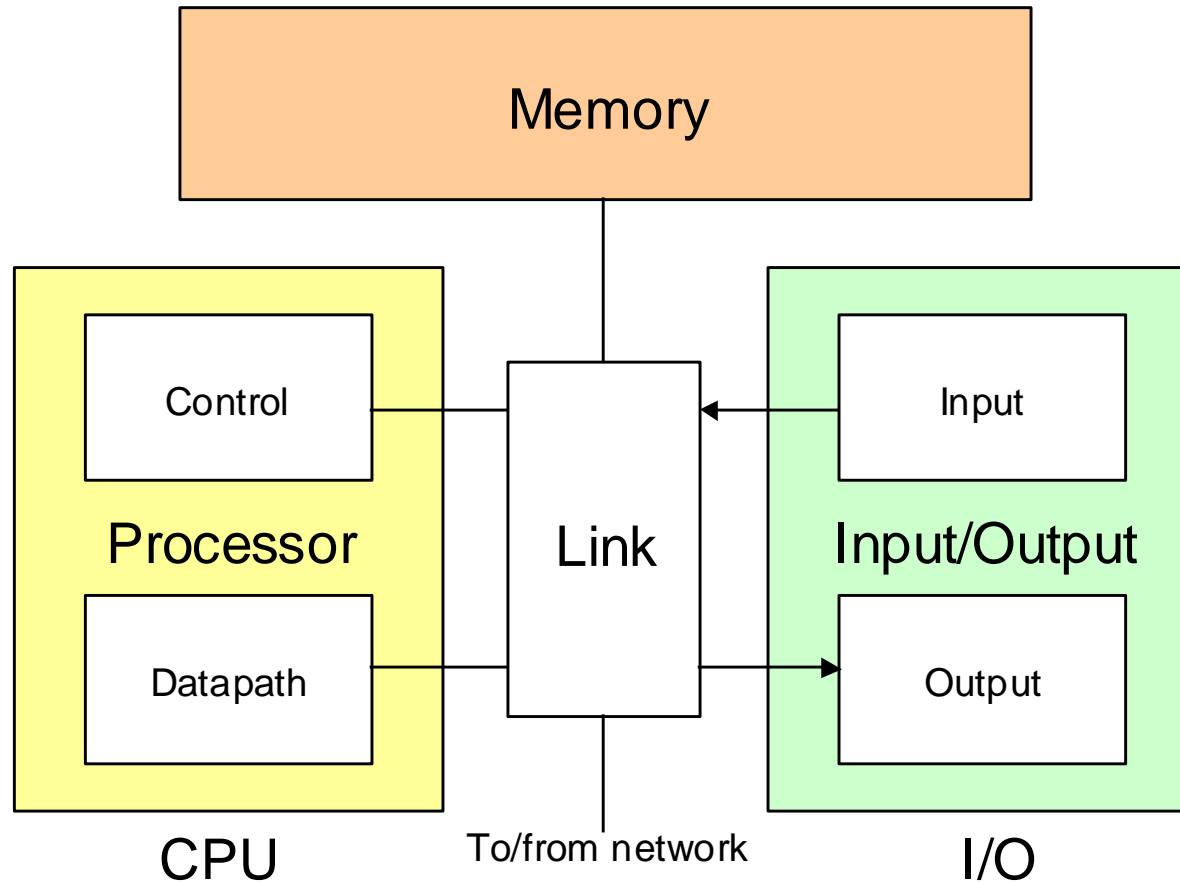


Notebook



Notebooks, a common class of portable computers, are much smaller than desktops but offer substantially the same capabilities.

# Digital Computer Subsystems

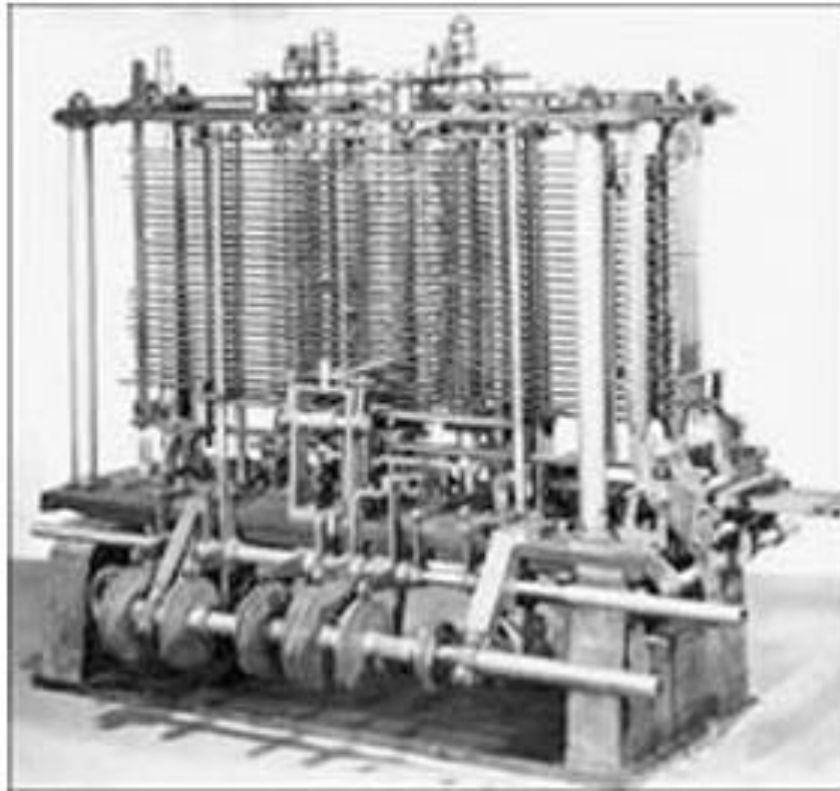


The six main units of a digital computer are the CPU, which comprised of the control unit and the datapath, memory, the I/O devices which are linked together by a simple bus or a more elaborate network.

# Generations of Progress

The 5 generations of digital computers.

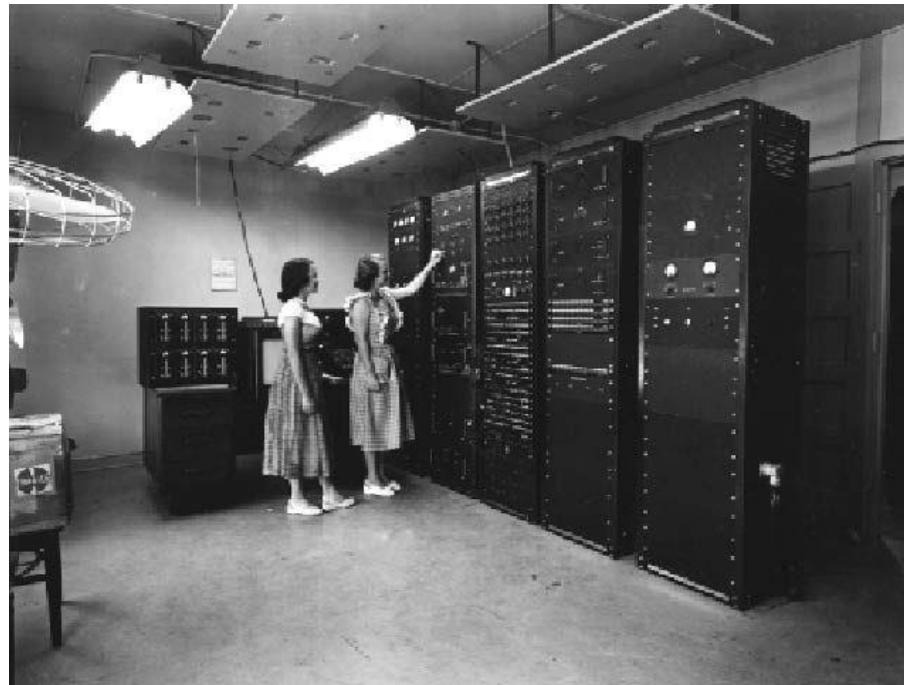
<b>Generation (Year)</b>	<b>Processor technology</b>	<b>Memory innovations</b>	<b>I/O devices introduced</b>	<b>Dominant look &amp; feel</b>
0 (1600s)	(Electro-) mechanical	Wheel, card	Lever, dial, punched card	Factory equipment



# Generations of Progress

The 5 generations of digital computers, and their ancestors.

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3 (1970s)	SSI/MSI	RAM/ROM chip	Disk, keyboard, video monitor	Desk-size mini

SSI – Small Scale Integration { logic gates: AND, OR, NAND, NOR; 1-10 / chip }

MSI – Medium Scale Integration { Flip-flops, adders/counters, MUX & DEMUX }

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3 (1970s)	SSI/MSI	RAM/ROM chip	Disk, keyboard, video monitor	Desk-size mini
4 (1980s)	LSI/VLSI	SRAM/DRAM	Network, CD, mouse, sound	Desktop/ laptop micro

LSI – Large Scale Integration { 500 – 20,000 transistors/chip }

VLSI – Very Large Scale Integration { 20,000 – 1,000,000,000 transistors/chip }

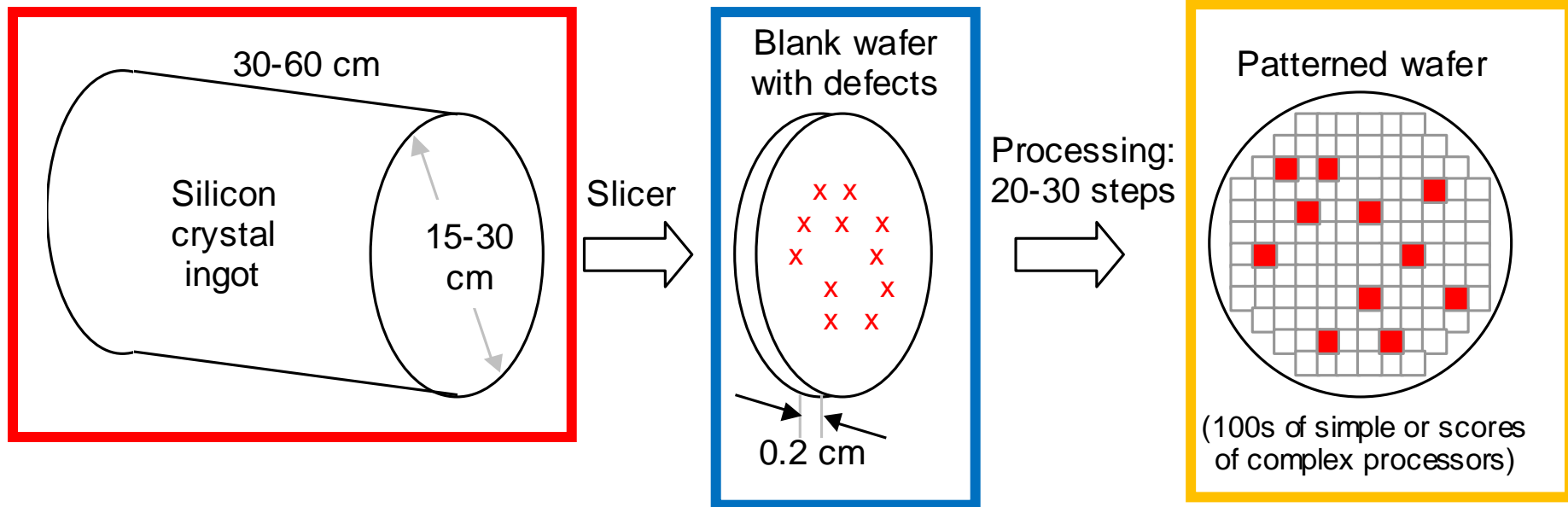
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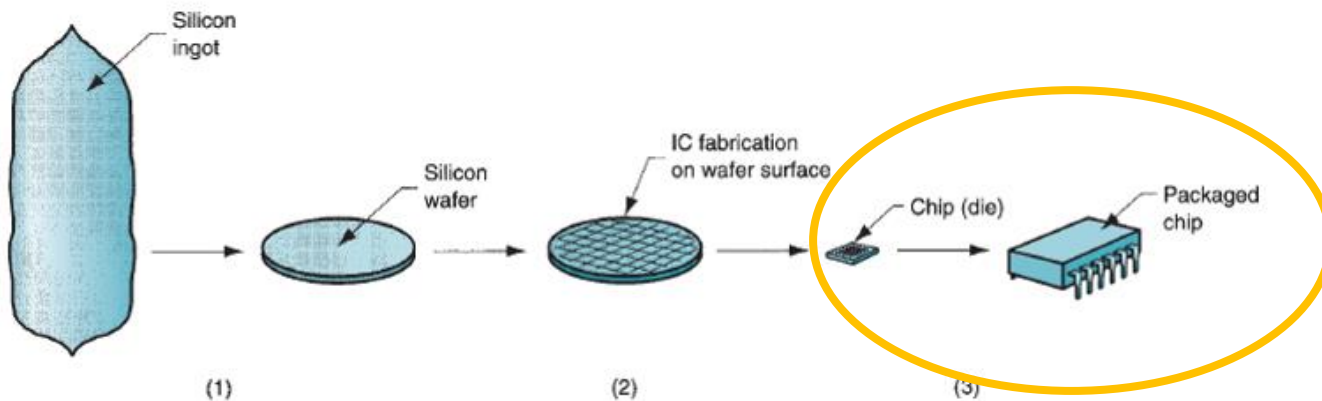
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5 (1990s)	ULSI/GSI/ WSI, SOC	SDRAM, flash	Sensor/actuator, point/click	Invisible, embedded



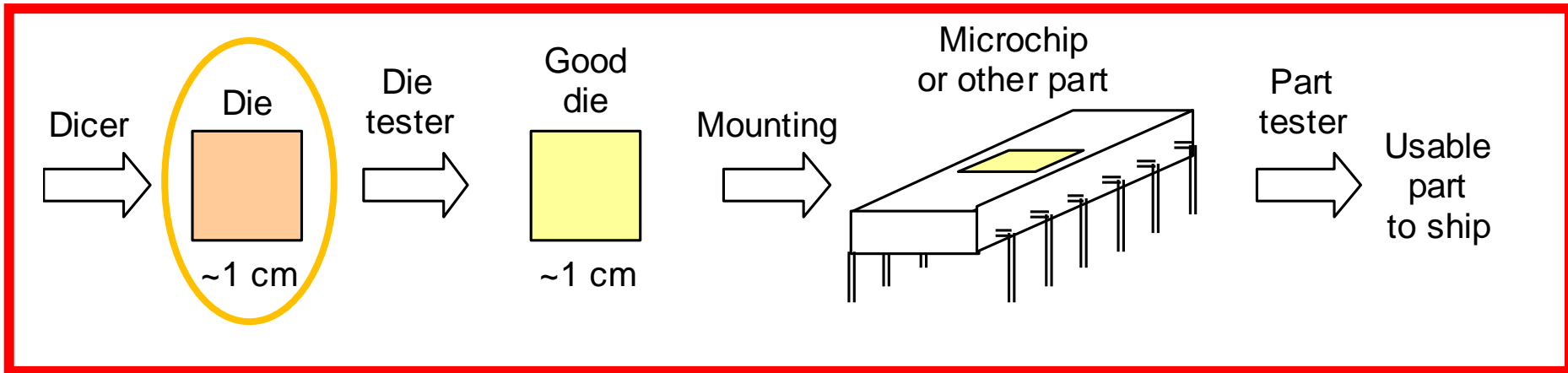
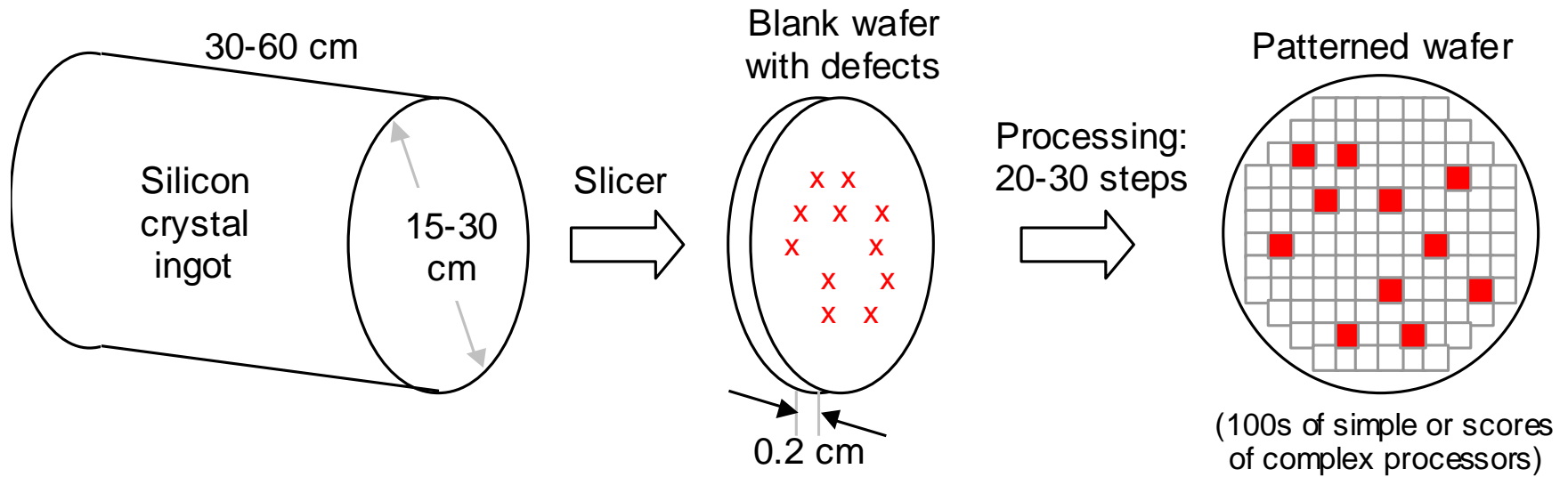
# IC Production and Yield



The manufacturing process for an IC part.

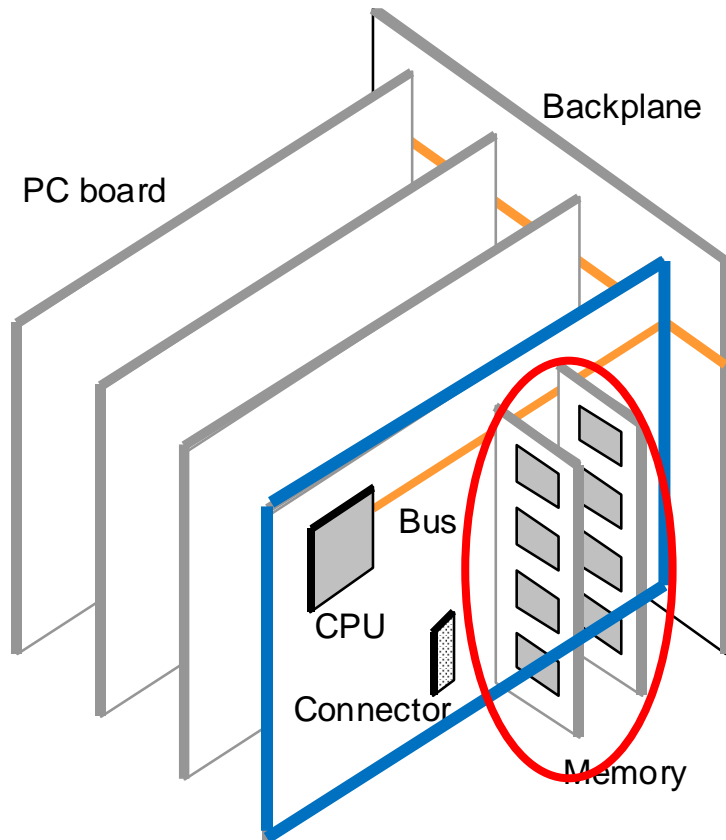


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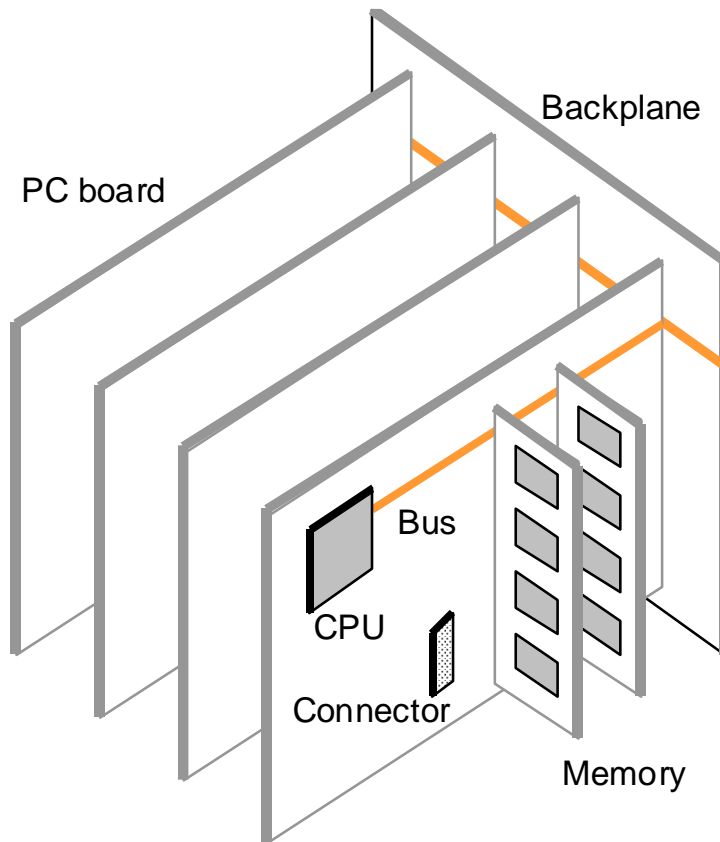
# Processor and Memory Technologies



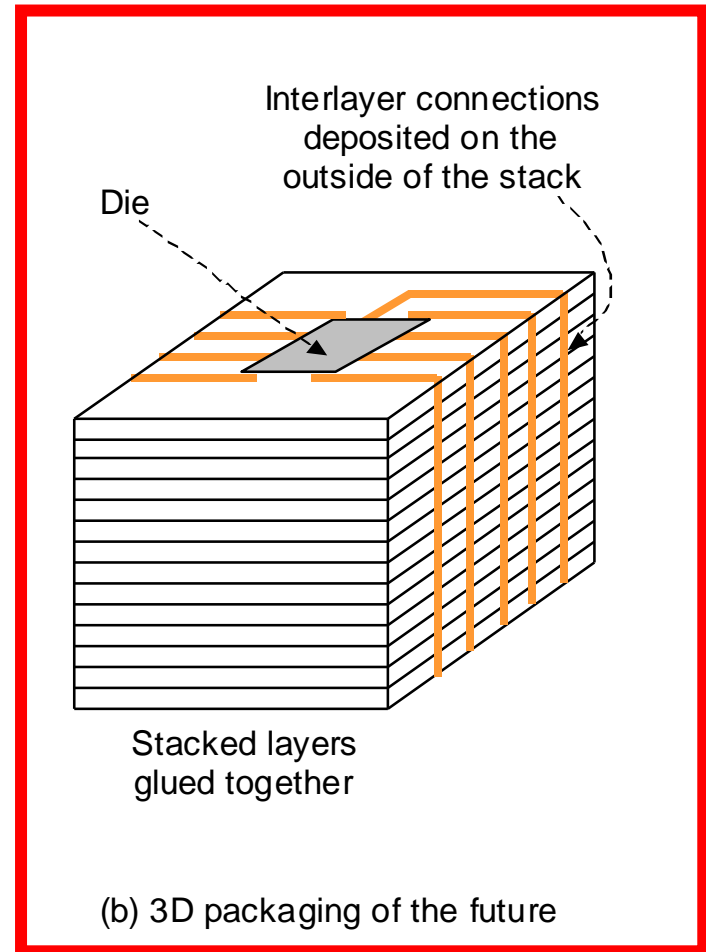
(a) 2D or 2.5D packaging now common

Packaging of processor, memory, and other components.

# Processor and Memory Technologies



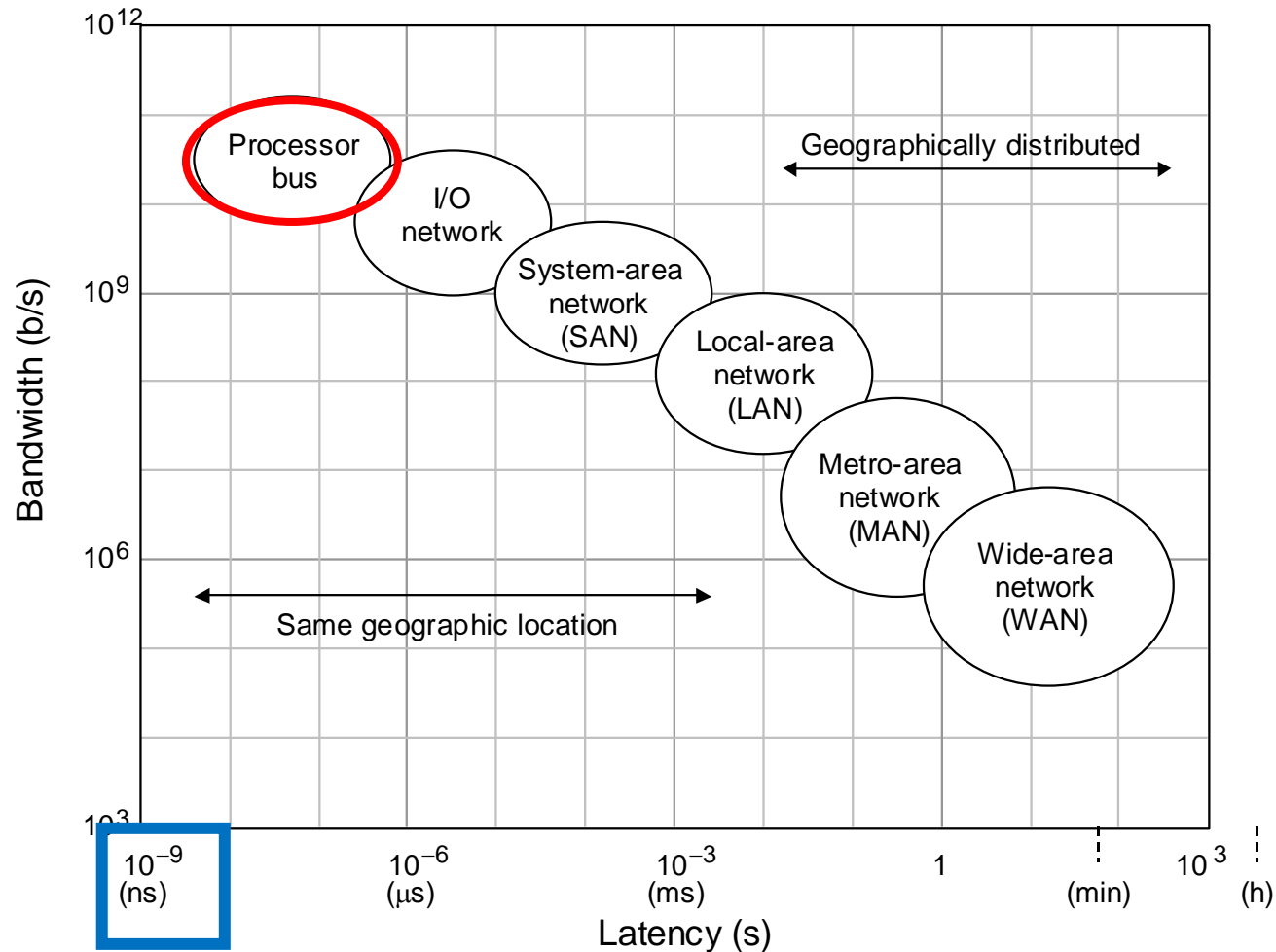
(a) 2D or 2.5D packaging now common



(b) 3D packaging of the future

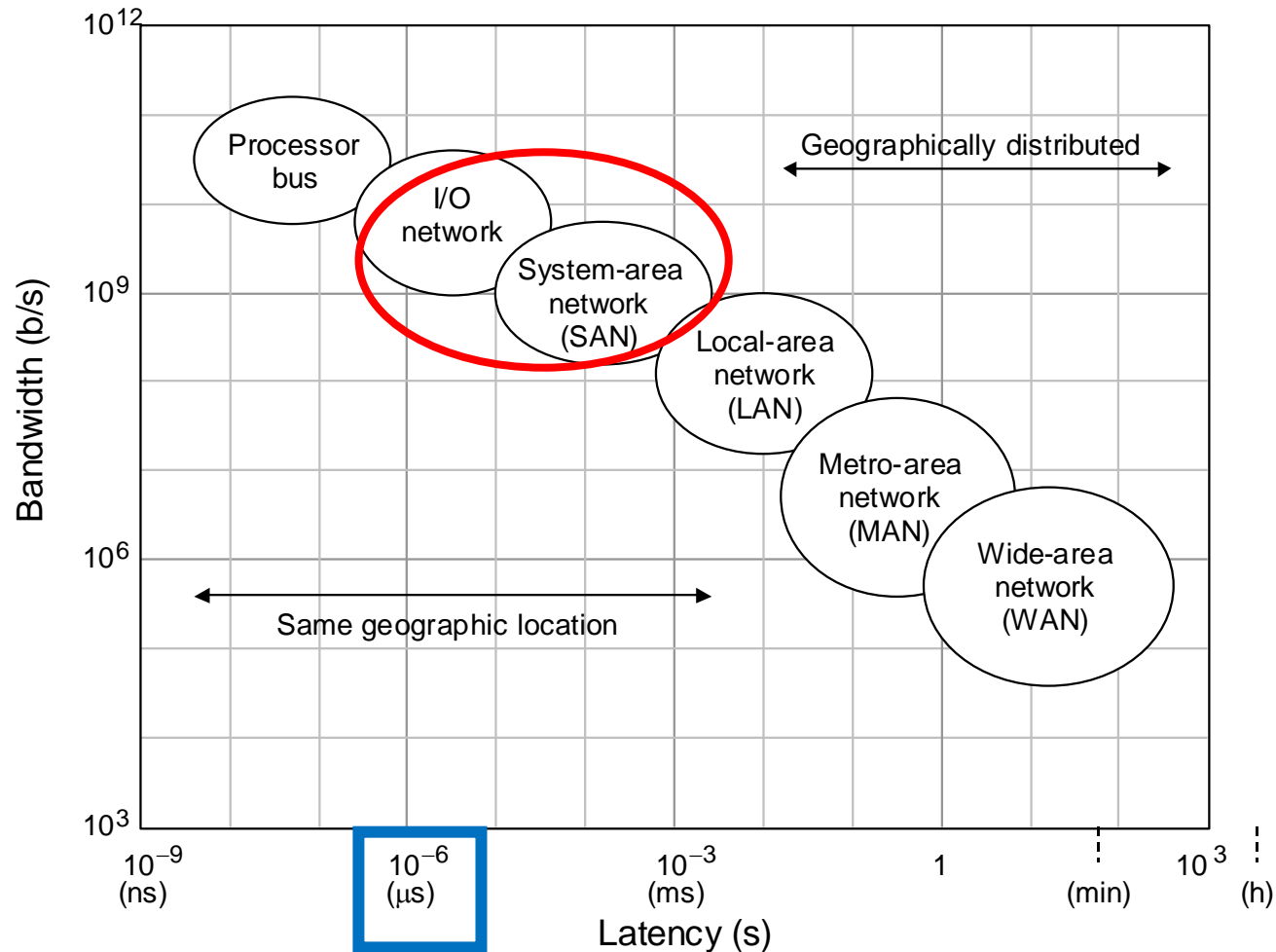
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# Communication Technologies



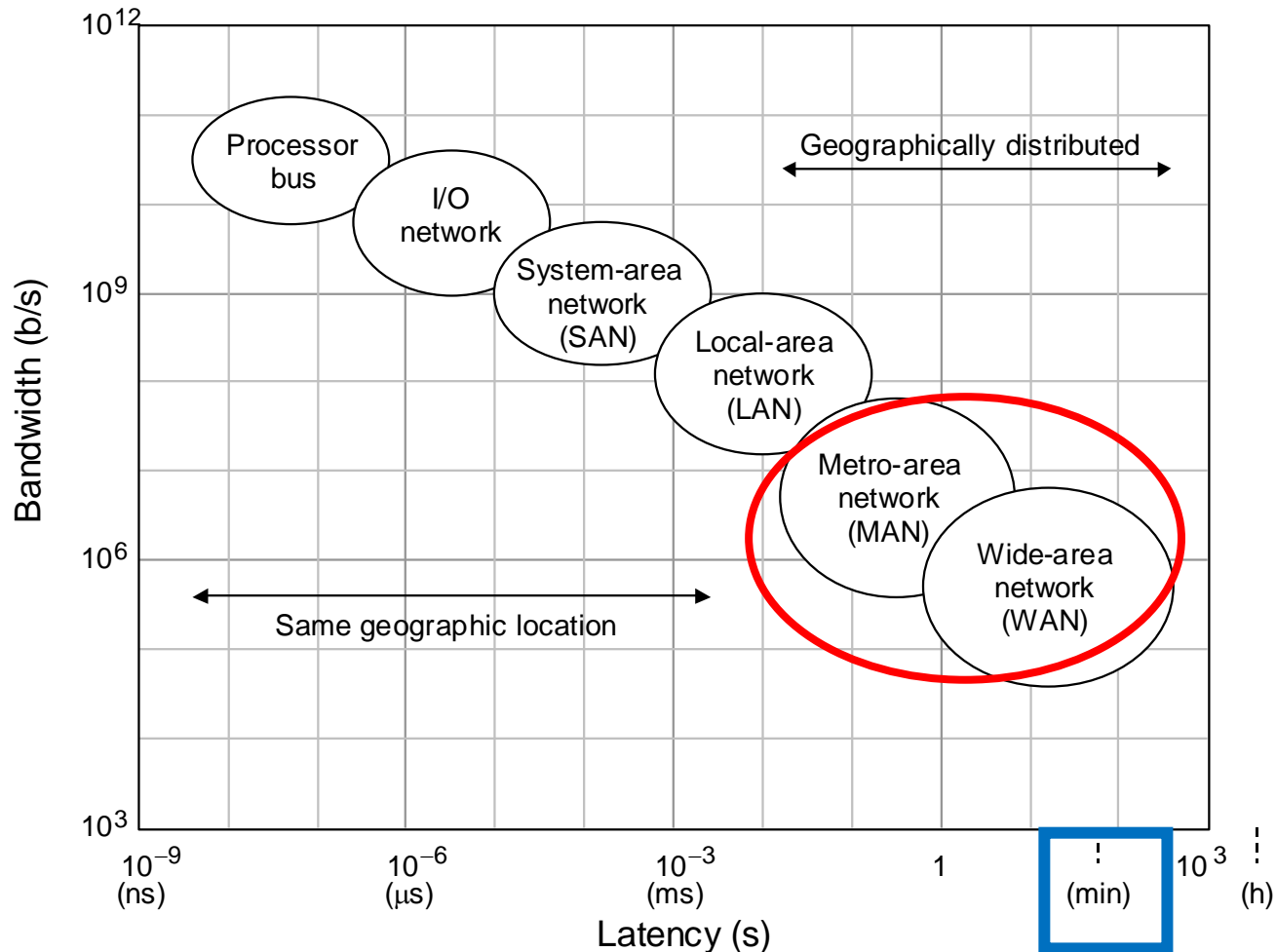
Latency and bandwidth characteristics of different classes of communication links.

# Communication Technologies



Latency and bandwidth characteristics of different classes of communication links.

# Communication Technologies



Latency and bandwidth characteristics of different classes of communication links.

# High- vs Low-Level Programming

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More abstract, machine-independent;  
easier to write, read, debug, or maintain

Models and abstractions in programming.

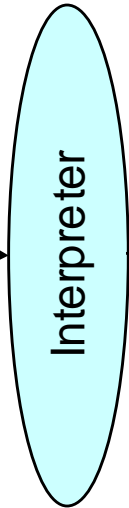


# High- vs Low-Level Programming

More abstract, machine-independent;  
easier to write, read, debug, or maintain

Very  
high-level  
language  
objectives  
or tasks

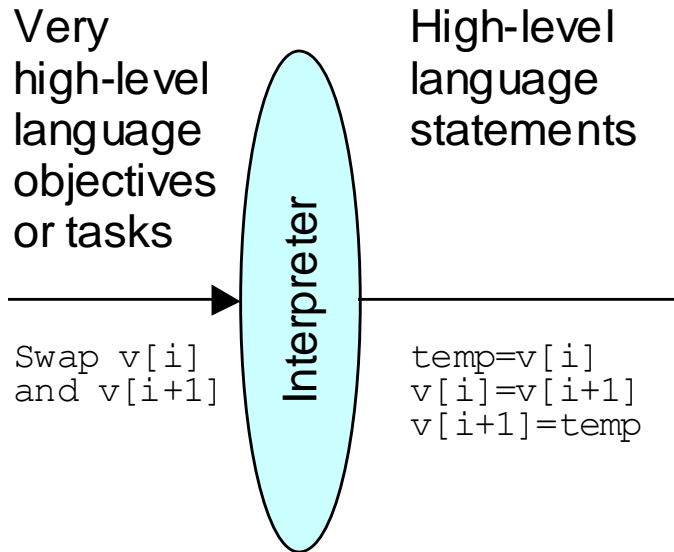
Swap `v[i]`  
and `v[i+1]`



Models and abstractions in programming.

# High- vs Low-Level Programming

More abstract, machine-independent;  
easier to write, read, debug, or maintain

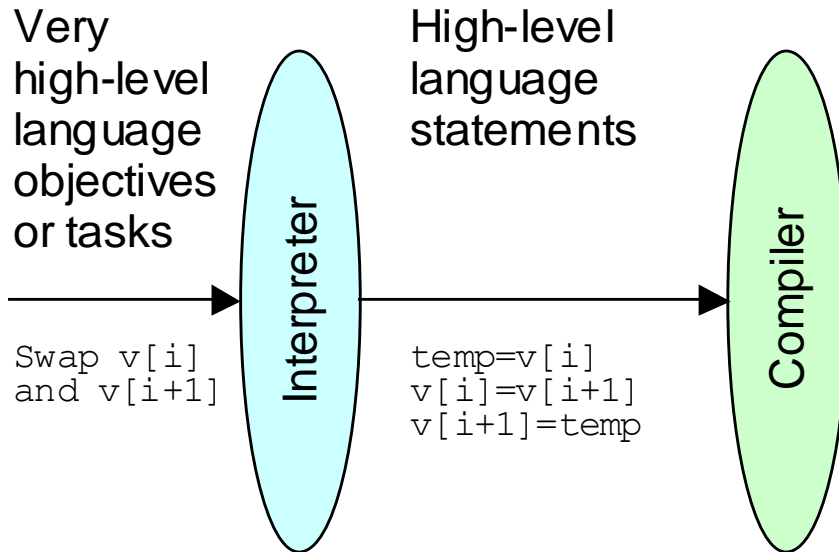


One task =  
many statements

Models and abstractions in programming.

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One task =  
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Models and abstractions in programming.

# High- vs Low-Level Programming

More abstract, machine-independent;  
easier to write, read, debug, or maintain

More concrete, machine-specific, error-prone;  
harder to write, read, debug, or maintain

Very high-level language objectives or tasks

High-level language statements

Assembly language instructions, mnemonic

Swap `v[i]`  
and `v[i+1]`

Interpreter

```
temp=v[i]
v[i]=v[i+1]
v[i+1]=temp
```

Compiler

```
add $2,$5,$5
add $2,$2,$2
add $2,$4,$2
lw  $15,0($2)
lw  $16,4($2)
sw  $16,0($2)
sw  $15,4($2)
jr  $31
```



One task =  
many statements



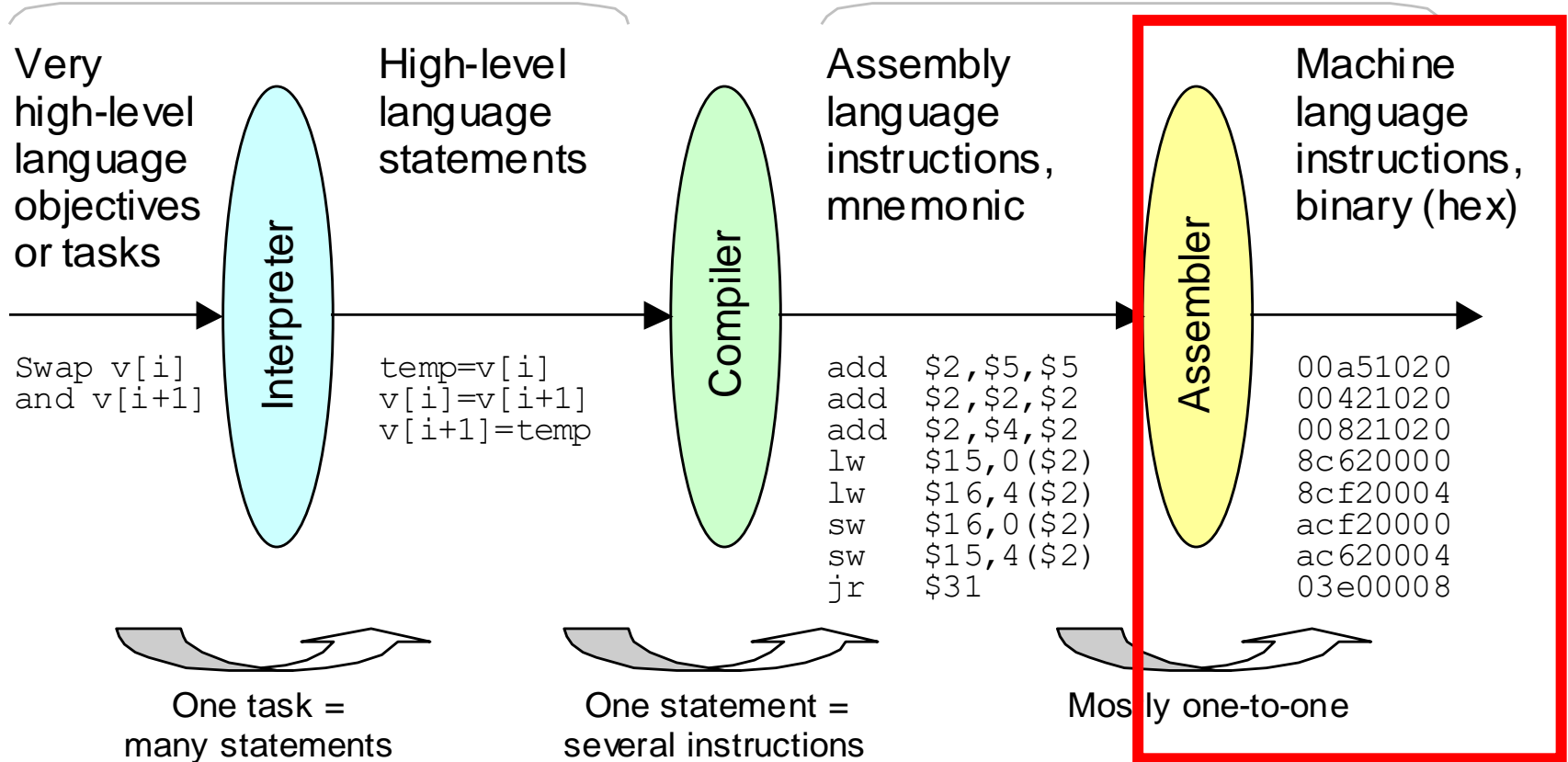
One statement =  
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Models and abstractions in programming.

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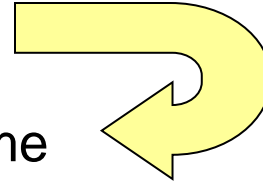
Models and abstractions in programming.

# Concepts of Performance and Speedup

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Performance =  $1 / \text{Execution time}$

Performance =  $1 / \text{CPU execution time}$



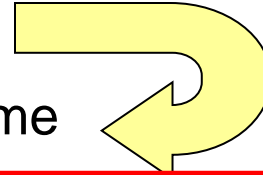
is simplified to

# Concepts of Performance and Speedup

Performance = 1 / Execution time

is simplified to

Performance = 1 / CPU execution time



$$\begin{aligned} (\text{Performance of } M_1) / (\text{Performance of } M_2) &= \text{Speedup of } M_1 \text{ over } M_2 \\ &= (\text{Execution time of } M_2) / (\text{Execution time } M_1) \end{aligned}$$

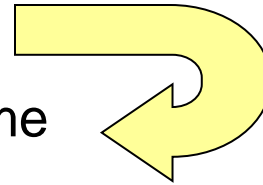
Terminology:  $M_1$  is  $x$  times **as fast as**  $M_2$  (e.g., 1.5 times as fast)  
 $M_1$  is  $100(x - 1)\%$  **faster than**  $M_2$  (e.g., 50% faster)

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$$\begin{aligned} \text{CPU time} &= \text{Instructions} \times (\text{Cycles per instruction}) \times (\text{Secs per cycle}) \\ &= \text{Instructions} \times \text{CPI} / (\text{Clock rate}) \end{aligned}$$

Instruction count, CPI, and clock rate are not completely independent, so improving one by a given factor may not lead to overall execution time improvement by the same factor.



# Elaboration on the CPU Time Formula

$$\begin{aligned}\text{CPU time} &= \text{Instructions} \times (\text{Cycles per instruction}) \times (\text{Secs per cycle}) \\ &= \text{Instructions} \times \text{Average CPI} / (\text{Clock rate})\end{aligned}$$

Instructions:      Number of instructions executed, not number of instructions in a program (**dynamic** count)

# Elaboration on the CPU Time Formula

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Instructions: Number of instructions executed, not number of instructions in our program (**dynamic** count)

Average CPI: Is calculated based on the **dynamic** instruction mix and knowledge of how many clock cycles are needed to execute various instructions (or instruction classes)

# Week 9 Lecture 1b

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- Introduction to Engineering Technology
  - Computer architecture
  - Computer prices and performance pyramid
  - Generational progress
  - IC manufacturing process
  - Computer languages, performance and speed