

# Introduction to Control Systems

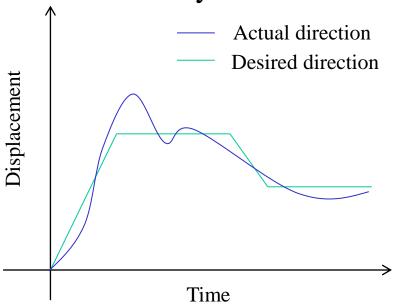
XMUT315 Control Systems Engineering

# **Topics**

- Why do we need to study control system?
- Revision on the system
- Feedback
- Open loop/closed loop
- Time response
- Dynamics of the system
- Analysis
- Models

#### **Control?**

• A control system is needed to manage and regulate the behaviour of device or system.





#### Plot:

- 1. Input distance to car suspension system from car going up curb (a step) over time.
- 2. Output distance of driver in the same time.

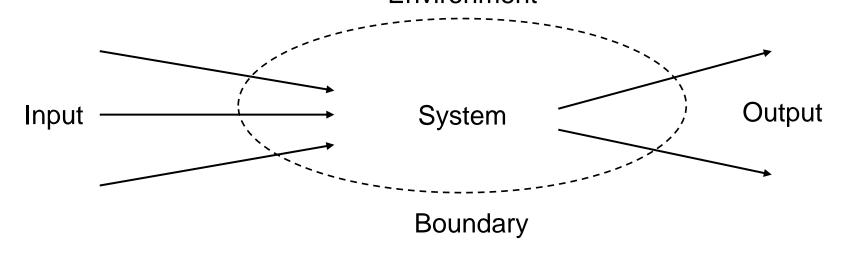
# Why Use Control?

- Achieve the aims of your system efficiently and effectively:
  - track reference.
  - speed of response.
  - avoid overshoots.
  - avoid steady-state errors.
- Autonomous operation.
- Avoid disturbances.
- Minimise noises.
- Understand natural systems.



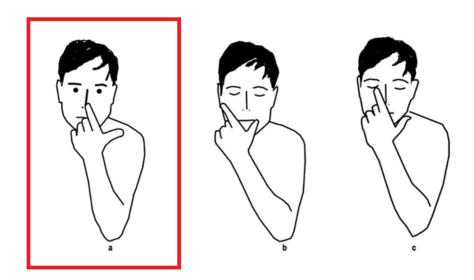
# What is a System?

- System takes input(s) and gives out output(s).
- Systems exist in a given environment and it has a clear boundary with it.
- Systems are built of signals (variables), constants and differential operators.
- In practice, especially for complex systems, systems are often made up of sub-systems! Environment



### **Are Systems Perfect?**

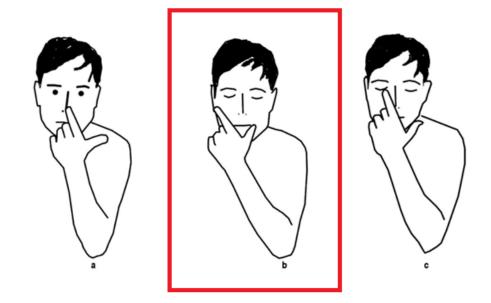
- 1. Open eyes (e.g. a system with feedback):
  - Extend your arms out at shoulder height.
  - Touch the tips of your little fingers in front of your nose!



Note: having awareness about the state and condition of the system improves your ability to manage and control the system.

### **Are Systems Perfect?**

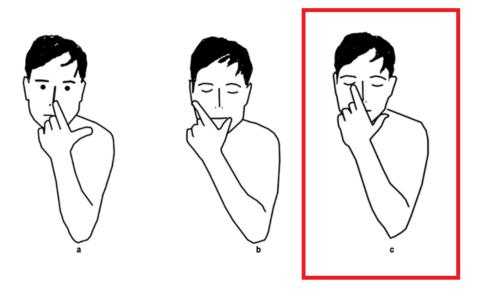
- 2. Close eyes (e.g. a system without feedback):
  - Extend your arms out at shoulder height.
  - Touch the tips of your little fingers in front of your nose.



Note: Without knowing the current state and condition of the system, it is difficult to manage and control the system.

### **Are Systems Perfect?**

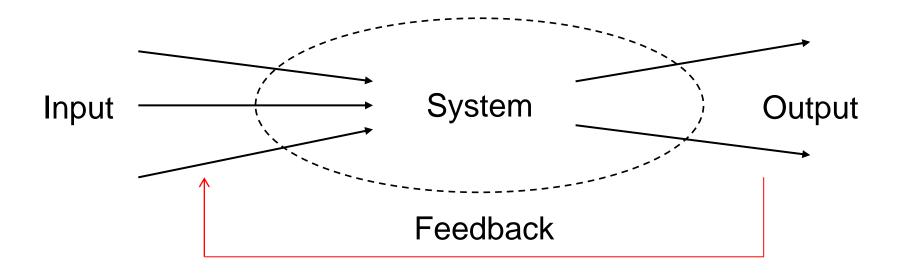
- 3. Strangeness (e.g. a system with disturbances):
  - Make a circle with your right foot going in the clockwise position.
  - While you are doing that, draw a six with your right hand.



Note: noise and disturbance that exist in the system complicate your ability to manage and control the system.

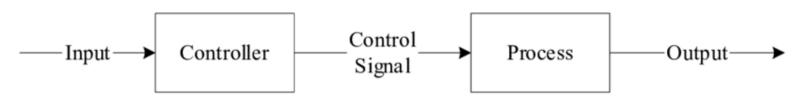
### Feedback in System

- In feedback, the *output signal* is fed back to the *input signal*.
- Type of feedback could be (-) negative feedback (subtracting)
   or (+) positive feedback (adding up).
- In control systems, feedback typically consists of five basic components: input, process being controlled, output, sensing elements, and controller/actuating devices.



# Open vs. Closed Loop

- 1. Open loop: it is simple to implement, but does not know the actual value of the control variable so is vulnerable to changing the conditions.
- 2. Closed loop: it accounts for changes in conditions, but at the expense of *increased complexity* and can become *unstable* if care is not taken in its design.



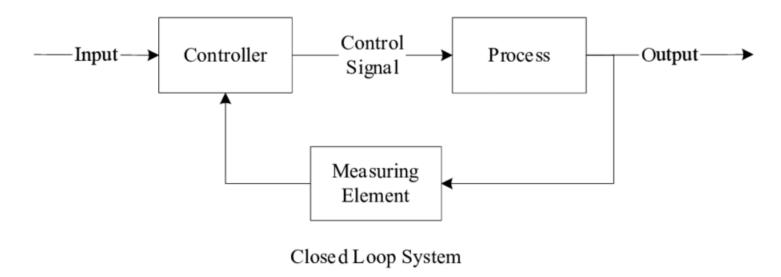
Open Loop System

# Open vs. Closed Loop

#### Questions:

- 1. Explain the advantages and disadvantages of open loop control.
- 2. Explain the advantages and disadvantages of closed loop control.

Note: Closed loop control is sometimes called feedback control.



# **Engineering Systems**

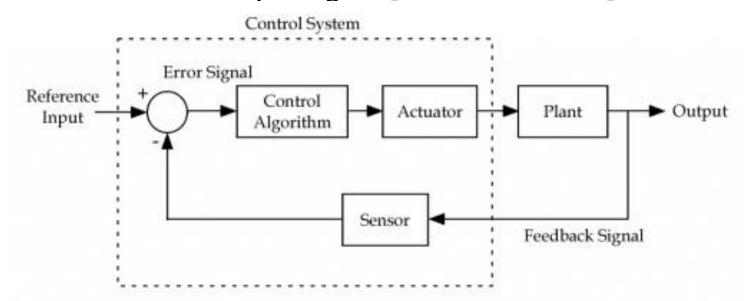
- An engineering system is a set of components connected together to accomplish a useful task.
- When building up a model system:
  - Components should be easily identifiable.
  - Components should have a simple and clearly defined interaction with other components.
  - Components numbers should be minimised.



# Identification and Modelling of System

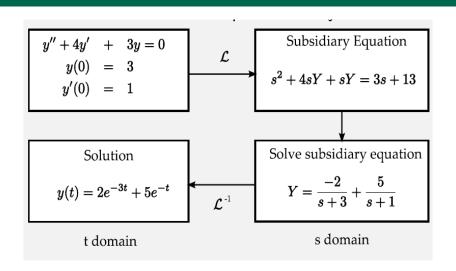
To determine the input-output relationships of the system:

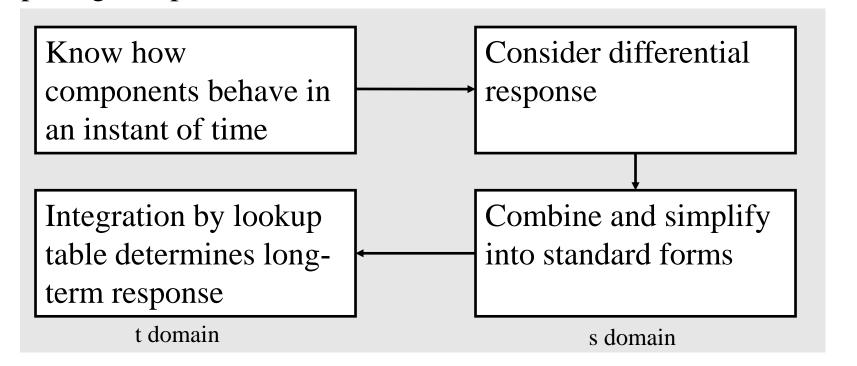
- Use block diagram components [basic block, summing junction, and take-off point].
- Identify the input signal [a variable].
- Consider internal signals [modified variables].
- Determine the output signal [another variable].



# Laplace Operator 's'

In derivation of the system equation, Laplace transform is useful for eliminating the mathematical differentiation and integration and replacing it with simple algebra processes.



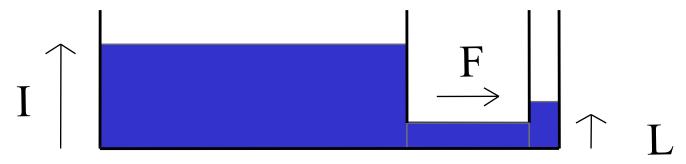


# **Control Systems Analysis and Design**

- Evaluate and identify key components or parts of the system.
- Determine model of the system (e.g. especially for the complex systems).
- Apply appropriate analysis and/or design techniques.
- Measure and test the relevant parameters of the system.
- Identify problem and/or potential improvement or enhancement in the system.
- Design effective solution to address problem and to realise the improvement or enhancement.
- Further measurement or test to ensure that the problem is fixed and solution is successful.

# (Two) Water Tanks Model

As an introduction, consider dynamic systems: these *change with time*. As an example consider a water system with two tanks:

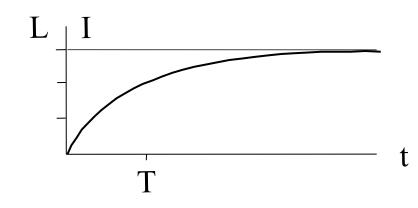


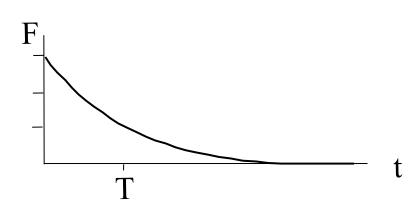
- Water will flow from the first tank to the second tank.
- When will it stop following?
- Stops when the levels equal.
- Why stop then? Why flow at all?
- Plot time response of the system?

### **Dynamic Flows in Water Tank Model**

Level change – not instantaneous.

- Initially: large height difference  $\rightarrow$  large flow  $\rightarrow$  L up a lot.
- Then: height difference less  $\rightarrow$  less flow  $\rightarrow$  L increases, but by less.
- Later: height difference 'lesser'  $\rightarrow$  less flow  $\rightarrow$  L up, but by less, etc.
- Graphically the variation of level *L* and flow *F* is:





### **Analysis of Water Tank Model**

Steps for analysing the water tank system:

- Using relevant theorems in physics, determine differential equation for *L* in terms of *I*.
- Apply Laplace transform to the differential equation to simplify the differential equation.
- Apply a unit step input for simulating the sudden opening of the valve to let the water to flow from one tank to another.
- Simplify the equation and apply inverse Laplace transform to determine variation of *L* in the time domain.
- Analyse behaviour and characteristics of the system based on the results.
- Consider relevant solution to improve or fix the system.

# Time Response Analysis of Water Tank Model

• Using Bernoulli equation for coupled tanks, the system equation is:

$$\frac{dL}{dt} = \frac{I - L}{CR}$$

• Applying Laplace transform, put into 's' domain and rearrange:

$$sL = \frac{I - L}{CR}$$
 and  $\frac{L}{I} = \frac{1}{1 + CRs}$ 

• Add a unit step input for *I*:

$$L = \frac{1}{s} \left( \frac{1}{1 + CRs} \right)$$

0.63I t

• Rearrange and apply inverse transform to determine variation of L:

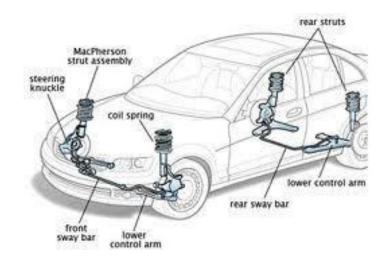
$$L = 1 - e^{-\frac{t}{T}}$$

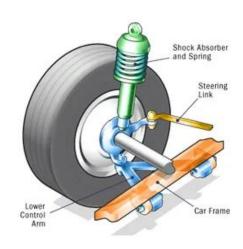
• As t gets larger, exponential term disappears and L tends to input I.

# **Car Suspension Model**

#### Mechanical system:

- A shock absorber is designed to absorb or dampen the compression and rebound of the springs and suspension.
- They control the unwanted and excess spring motion and keep your tires in contact with the road at all times.
- Explain what happens when a car goes over a bump?

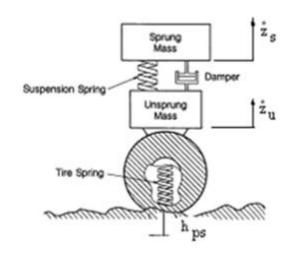




# **Car Suspension Model**

For explaining what happens when a car goes over a bump, we need to simplify it to single-input-single-output system:

- Form individual component models of the system.
- Determine their relationships (use physical laws!).
- Combine (and simplify if possible).



This gives us an instantaneous differential equation, but we want a time response!

# **Standard Mechanical Systems Model**

• Standard modelling components of mechanical system e.g. spring (S), damper (D), and mass (M).

Where: k = spring constant, b = damper constant, m = mass, and x = displacement.

• Force acting in the spring:

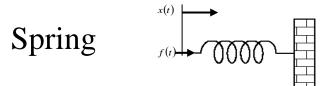
$$F_{spring}(t) = kx$$

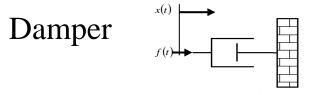
• Force acting in the damper:

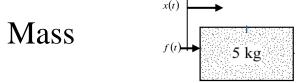
$$F_{damper}(t) = b\left(\frac{dx}{dt}\right)$$

• Force acting in the mass:

$$F_{mass}(t) = m \left( \frac{d^2 x}{dt^2} \right)$$

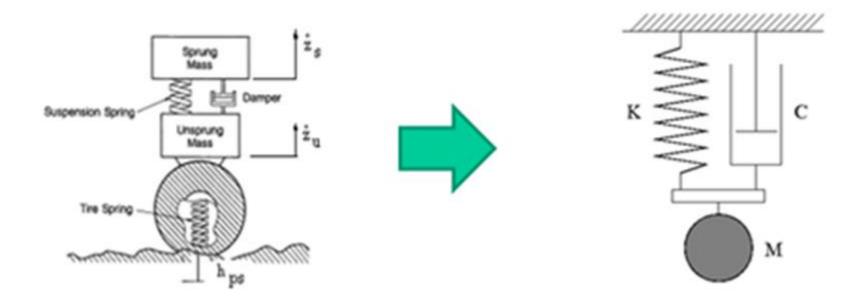






# Mechanical System of Car Suspension Model

- Physical system as represented with mechanical system model.
- This often involves simplification of components of the system.



# Mechanical System of Car Suspension Model

• From the mechanical system model of car suspension system, apply the Newton's second law of motion:

$$\sum F(t) = 0$$

• Forces acting in the car suspension system:

$$F_{mass}(t) + F_{spring}(t) + F_{damper}(t) = 0$$

• Where (y= distance due to applied force and x= displacement):

$$F_{mass}(t) = m \left( \frac{d^2 y(t)}{dt^2} \right)$$

$$F_{spring}(t) = k \left( x(t) - y(t) \right)$$

$$F_{damper}(t) = b \left( \frac{dx(t)}{dt} - \frac{dy(t)}{dt} \right)$$

# **Block Diagram of Car Suspension Model**

• Derive differential equation (DE) for the system:

$$m\left(\frac{d^2y(t)}{dt^2}\right) + b\left(\frac{dy(t)}{dt}\right) + ky(t) = kx(t) + b\left(\frac{dx(t)}{dt}\right)$$

• Applying Laplace transform, create transfer function of the system:

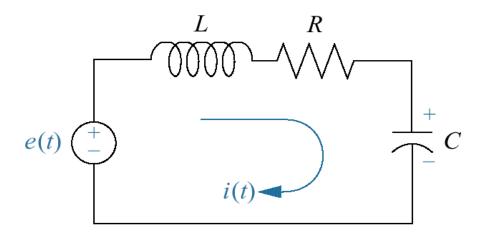
$$H(s) = \frac{dy(s)}{dx(s)} = \frac{k + bs}{Ms^2 + bs + k}$$

• Represent the model in the block diagram:

$$x(t)$$
  $H(s)$   $y(t)$ 

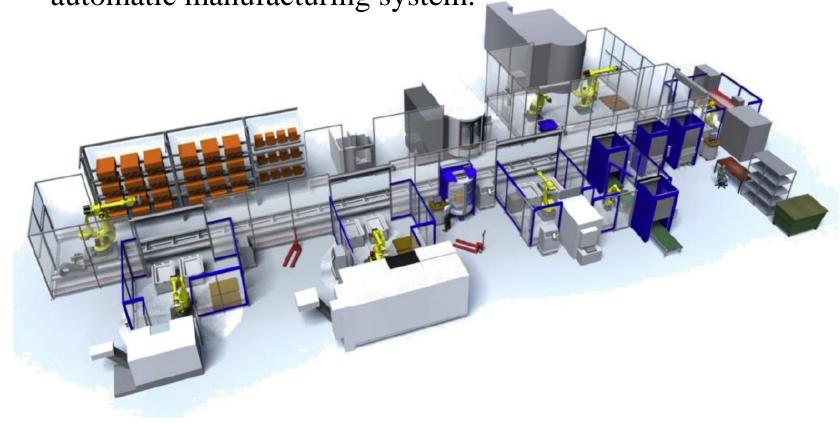
# **Question: Modelling of Electrical system**

- Determine the block diagram for the following electrical system?
- Use standard modelling components of electrical system e.g. inductor (*L*), capacitor (*C*) and resistor (*R*).
- Analyse the behaviour of the circuit.



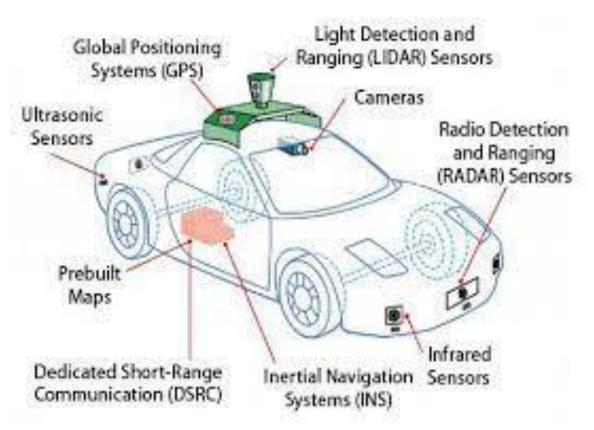
# **Examples of Application of Control System**

• Self-configured and adjustment robotic set up in the automatic manufacturing system.



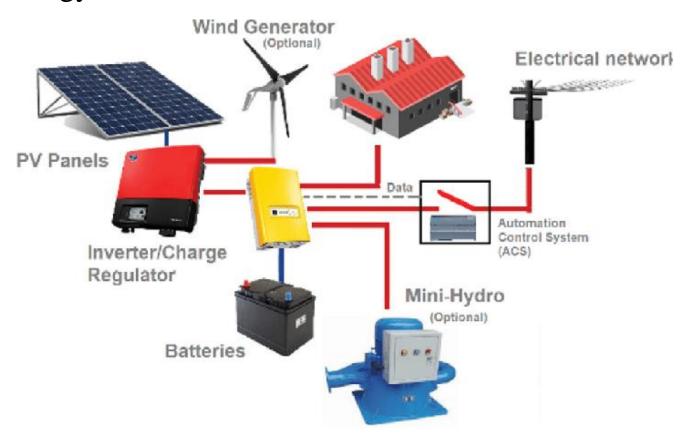
# **Examples of Application of Control System**

 Autonomous navigation of the vehicle or transportation system.



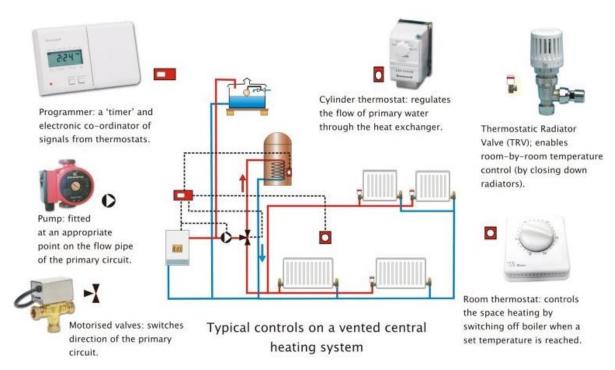
# **Examples of Application of Control System**

 Control and management of the networked renewable energy resources.



# **Examples for Tutorial**

A vented central heating system operates by sensing the difference between the thermostat setting and the actual temperature and then opening a fuel valve an amount proportional to this difference.



# **Examples for Tutorial**

a. Describe the fundamental concept and principle behind a typical temperature control system.

[2 marks]

- b. Draw a functional closed-loop block diagram identifying the input and output transducers, the controller, and the plant. [5 marks]
- c. Further, identify and describe briefly the input and output signals of all subsystems previously described.

  [3 marks]