

Name:

ID Number:

COMP203: Mid-Term Test

13 April, 2005

Instructions

- Maximum time: **90 minutes**.
- Answer **all** the questions.
- There are 90 marks in total.
- Write your answers in the boxes in this test paper and hand in all sheets.
- Paper translation dictionaries are allowed.
- Non-programmable calculators are allowed.
- Every box with a heavy outline requires an answer.
- Page 11 shows some commonly used MIPS instructions and registers.

Questions

Marks

1. Basic Concepts	[10]
2. Registers, Memory, and Big Constants	[10]
3. Decision Making	[10]
4. Addressing Modes and Instruction Formats	[10]
5. Number Conversion	[10]
6. Boolean Expression and Logic Gates	[10]
7. Multiplication	[10]
8. Overflow Detection and Manipulation	[10]
9. Procedures/Functions	[10]

Total Marks

[90]

Question 1. Basic Concepts

[10 marks]

(a) [3 marks] Briefly define the term *ALU* in the context of computer organisation.

(b) [2 marks] Briefly define the term *control* in the context of computer organisation.

(c) [2 marks] Briefly define the term *instruction* in the context of computer organisation.

(d) [3 marks] Briefly describe the major differences between combinational logic blocks and sequential logic blocks:

Question 2. Registers, Memory and Big Constants

[10 marks]

(a) [6 marks] Consider the following C statement:

```
A[15] = A[20] + j;
```

Assume that register `$s1` holds integer variable `j` and that register `$s0` holds the base address of the integer array `A`. Write a sequence of MIPS instructions that directly corresponds to this statement. Use temporary registers if necessary.

(b) [4 marks] Consider the following sequence of MIPS instructions:

```
lui $t1, 0x1234  
ori $t2, $t1, 0x8201  
addi $t3, $t1, 0x8201
```

What values will be stored in registers `$t1`, `$t2`, `$t3` after the above instructions are executed?

Question 3. Decision Making

[10 marks]

Consider the following C code segment:

```
if (x >= 5)
    x = x - m;
else
    x = x + m;
x = x + 10;
```

Assume that the registers `$s0` and `$s1` hold the integer variables `x` and `m`, respectively.

Write a sequence of MIPS instructions that directly corresponds to this C code segment. Use temporary registers if necessary.

Question 4. Addressing Modes and Instruction Formats

[10 marks]

Use the following sequence of MIPS instructions labelled as 1 to 8 to answer questions (a) and (b).

```
1          slt $t0, $s1, $s0
2          bne $t0, $zero, Else
3          sub $s1, $s1, $s0
4          addi $s1, $s1, 10
5          j Exit
6  Else:   lw $t0, 4($s4)
7          add $s1, $s1, $t0
8  Exit:   or $s1, $s1, $t0
```

(a) [8 marks] For each of the above 8 labelled instructions, state its addressing mode and instruction format.

(b) [2 marks]

Calculate the value of the branch relative address (*the offset in machine code*) of Else in Instruction 2 “bne \$t0, \$zero, Else”. **Present the final result only** in the box below.

Question 5. Number Conversion

[10 marks]

This question concerns different formats of numbers. **Write only the final answer into the boxes.**

(a) [2 marks] Convert the decimal number -2049 into a 16-bit two's complement binary number.

(b) [2 marks] Convert the 16-bit two's complement binary number 1111 1111 0000 0000 into a decimal number.

(c) [2 marks] Convert the IEEE 754 single precision binary number 0000 0000 0000 0000 0000 0000 0000 0000 into a decimal number.

(d) [4 marks] Show the IEEE 754 binary representation of the the decimal floating point number -5.125 in single precision format.

Question 6. Boolean Expression and Logic Gates

[10 marks]

Given the following truth table for a PLA (Programmable Logic Array), answer questions (a) and (b):

Input			Output		
A	B	C	D	E	F
0	0	0	0	0	0
0	0	1	1	0	0
0	1	0	1	0	0
0	1	1	1	1	0
1	0	0	1	0	0
1	0	1	1	1	0
1	1	0	1	1	0
1	1	1	1	0	1

(a) [4 marks] Give a boolean expression for each of D, E and F based on the truth table.

(b) [6 marks] Design a PLA (Programmable Logic Array) to implement the truth table based on the boolean expressions you gave in part (a).

Question 7. Multiplication

[10 marks]

Calculate the following multiplication using the Booth's algorithm:

$$0110 \times 1111$$

Assume that the multiplicand and the multiplier are 4-bit 2's complement integers (consider the sign). Show your work in a table and identify your final result.

Question 8. Overflow Detection and Manipulation

[10 marks]

Assume that A and B are negative integers and that variables A, B, and C are placed in registers $\$s1$, $\$s2$ and $\$s3$, respectively. Write **at most 10** MIPS instructions in total to perform the following tasks:

- $C = A + B$;
- If there is no overflow, then add decimal constant 500 to C ($\$s3$) and place the result in register $\$s4$;
- Otherwise, set the least significant bit of C ($\$s3$) to 0.

Use temporary registers if necessary.

Question 9. Procedures/Functions

[10 marks]

Given the following C procedure/function:

```
int test(int m, int n)
{
    int k;

    k = m + n - 3;

    return k;
}
```

Assume that register \$s0 holds the variable k. Write a sequence of MIPS instructions that directly corresponds to this function. Use temporary registers if necessary.

A Commonly Used MIPS Instructions

add	sub
lw	sw
addi	lui
and	or
andi	ori
sll	srl
jal	jr
j	
beq	bne
slt	slti
mult	div
mul	
lb	sb

B MIPS Registers — Numbers and Names

Name	Number	Usage
\$zero	0	constant value 0
\$at	1	reserved for assembler
\$v0-\$v1	2-3	values for results and expression evaluation
\$a0-\$a3	4-7	arguments, for functions/procedures
\$t0-\$t7	8-15	temporaries
\$s0-\$s7	16-23	saved. Fast locations for data
\$t8-\$t9	24-25	more temporaries
\$k0-\$k1	26-27	reserved for the OS
\$gp	28	global pointer
\$sp	29	stack pointer
\$fp	30	frame pointer
\$ra	31	return address, for functions/procedures
