Surname:	First Name:	Student ID:
guiname,	Til St Maine.	Student ID

TE WHARE WĀNANGA O TE ŪPOKO O TE IKA A MĀUI



TESTS - 2021

TRIMESTER 2

SWEN 430

COMPILER ENGINEERING

Time Allowed: TWO HOURS

CLOSED BOOK

Permitted materials: No calculators permitted.

Non-electronic Foreign language to English dictionaries are allowed.

Instructions: Answer all questions

You may answer the questions in any order. Make sure you clearly identify the question you are answering.

	Total	120
6.	Memory Models	20
5.	Machine Code	20
4.	Java Bytecode	20
3.	Static Analysis	20
2.	Types and Type Checking	20
Question 1.	Topic Grammars and Parsing	Marks 20

C. 1 . TD												
Student ID:												

1. Grammars and Parsing

(20 marks)

(a) Briefly, describe the following components of a compiler.

i. (2 marks) Lexer.



ii. (2 marks) Parser.



iii. (2 marks) Abstract Syntax Tree.



(b) Consider the following grammar:

$$E \longrightarrow N \mid (E, E)$$

$$N \longrightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9$$

i. (4 marks) For each of the following inputs, state whether it would be accepted or not by the grammar:

0

(0,1)

(00,1)

((0,1))

ar from page 2,			

Student ID:										
otuuciit ii).										,

iii. (6 marks) Complete the following class Parser which should implement a *recursive* descent parser for the grammar given on page 2:

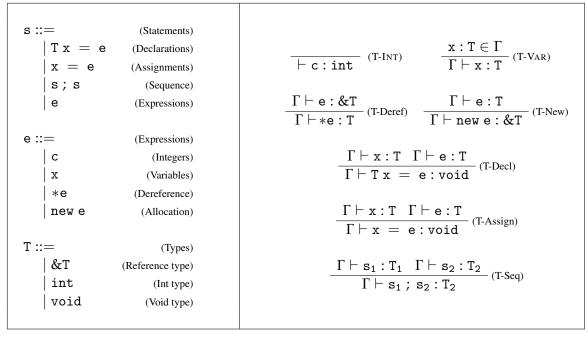
<pre>public class Parser { private final String input; private int offset = 0;</pre>	
<pre>public Parser(String input) { this.input = inpu</pre>	ıt ; }

Student ID:																								
-------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

2. Types and Type Checking

(20 marks)

Consider the following simple imperative language and its corresponding typing rules.



(a) (5 marks) For each of the following typing judgements identify a suitable typing environment Γ , or explain why no such typing environment exists.

$$\Gamma \vdash x = 1$$
 : void

$$\Gamma \vdash \&$$
int $x = new y; z = *y : void$

$$\Gamma \vdash x = \text{new } y \text{ ; *x : int}$$

$$\Gamma \vdash y = x$$
; ∫ $x = new 1$: void

$$\Gamma \vdash x = y ; y = *x : void$$

(5 marks) Executing "∫ p = new 1;; delete p" can result in a sigram. Briefly, discuss what this means using an example to illustrate. (6 marks) Introducing the delete statement means the simple progress theore	(4 marks)	Provide a suitable typing rule for this statement.
gram. Briefly, discuss what this means using an example to illustrate. (6 marks) Introducing the delete statement means the simple progress theore		71 2
gram. Briefly, discuss what this means using an example to illustrate. (6 marks) Introducing the delete statement means the simple progress theore		
gram. Briefly, discuss what this means using an example to illustrate. (6 marks) Introducing the delete statement means the simple progress theore		
gram. Briefly, discuss what this means using an example to illustrate. (6 marks) Introducing the delete statement means the simple progress theore		
gram. Briefly, discuss what this means using an example to illustrate. (6 marks) Introducing the delete statement means the simple progress theore		
gram. Briefly, discuss what this means using an example to illustrate. (6 marks) Introducing the delete statement means the simple progress theore		
gram. Briefly, discuss what this means using an example to illustrate. (6 marks) Introducing the delete statement means the simple progress theore		
gram. Briefly, discuss what this means using an example to illustrate. (6 marks) Introducing the delete statement means the simple progress theore		
(6 marks) Introducing the delete statement means the simple progress theore	(5 marks)	Executing "∫ p = new 1;; delete p" can result in a stu
	gram. Brief	fly, discuss what this means using an example to illustrate.
in leatures no langua halds for our language. Driefly, discuss what this masses	(6 montra)	
in fectures no longer noids for our language. Briefly, discuss what this means.		no longer holds for our language. Briefly, discuss what this means.

Student 1	ID٠												

3. Static Analysis	(20 marks)
--------------------	------------

This question concerns the *uniqueness analysis* developed for WHILE which determines, at each point, whether or not a variable is *defined*. A variable is defined after it has been assigned a value, but may become *undefined* if its value is *consumed* (e.g. moved to another variable). For simplicity, assume all references &T are *unique references*. For example, &int is a reference

to an int variable and, furthermore, must be the *only* reference to that variable. The following illustrates:

```
% int p = new 123;
% int q;
% int q;
% // p is defined, q is undefined
if x >= 0 {
   q = p;
   // p is undefined, q is defined
}
% // p and q are undefined
```

(a) **(5 marks)** Explain briefly, using an example, why any algorithm for uniqueness analysis must be *conservative* (i.e. imprecise) in some way.

(b) **(5 marks)** Using examples to illustrate, explain briefly why a depth-first traversal algorithm is *insufficient* for implementing the uniqueness analysis.

1				
1				
1				
1				
1				
_				

	Student ID:	
pre	variable x is <i>consumed</i> by a statement if it must be undefined <i>after</i> that statement to eserve uniqueness. The method consume(s) returns the set of variables consumed by aluating statement s.	
i.	(6 marks) Sketch an implementation of consume(s) for statements x = e assert e, delete e, expressions x, x == y, new e and types int, &ir. You may assume typeOf(x) returns the declared type of a variable x.	J

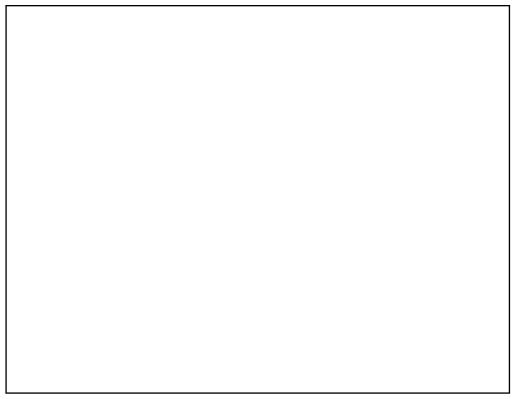
ii.	(4 marks) ness analysis	consume(s)	, give approp	riate <i>dataflow</i>	equations fo	r the unique

	Student ID:
4. Java Bytecode	(20 marks)

(a) Consider the following method written in Java bytecode:

```
boolean f(int[], int);
 0: iconst_0
 1: istore_3
 2: iload_3
 3: aload_1
 4: arraylength
 5: if_icmpge 24
 8: aload_1
 9: iload_3
 10: iaload
11: iload_2
 12: if_icmpne 17
15: iconst_1
16: ireturn
17: iload_3
18: iconst_1
 19: iadd
20: istore_3
21: goto 2
24: iconst_0
25: ireturn
```

i. (5 marks) In the box below, give Java source code equivalent to the bytecode above:NOTE: Appendix A on p21 provides an overview of bytecode instructions for reference.



(2 marks) what this m	Branch instruction eans.	ns in Java byteco	de use <i>relative ad</i>	dressing. Brief	ly, explai
	Using an example at is meant by the te			d the generated	bytecod

C4	т.											
Student 1	D:	 		 _	_				 			

(d) (7 marks) Translate the following method into Java bytecode:

```
public void fill(int[] items, int item) {
    for(int i=0;i!=items.length;i=i+1) {
        items[i] = item;
    }
}
```

5.	Machine Code	(20 marks)	
	Consider the following program written in WHILE:		
	<pre>int max(int x, int y) { if(x < y) { return y; }</pre>		
	<pre>3 else { return x; } 4 }</pre>		
	(a) (6 marks) In the box below, translate the above program into X86 64 mach	nine code. You	

(a) (6 marks) In the box below, translate the above program into X86_64 machine code. You should assume: (1) parameters x and y are passed in the %rdi and %rsi registers respectively; (2) the return value is passed in the %rax register; (3) all other registers are callee-saved.

NOTE: Appendix B on page 22 provides an overview of x86_64 instructions for reference.

) Briefly, discuss	what the fra	me pointer is	used for.	
ii. (4 marks) Briefly, discuss	whether a fr	ame pointer is	needed for me	thod max()
(6 marks)	Briefly, discuss w	hy register .	allocation is	important for t	he nerforman
compiled pro		ing register t	anocanon is		ne perrorman

a. 1 . TD												
Student ID:												

_	Memory	Madala
()	viemory	wiodeis

(20 marks)

- (a) In the following *litmus tests*, x and y are *shared* variables, whilst x and x are *local* variables. Assume all variables are initialised with x.
 - i. (5 marks) Under the Sequential Consistency model, can executing following program ever leave both r1=1 and r2=1 at the end? Justify your answer.

Thread 1	Thread 2
r1 = x;	r2 = y;
y = 1;	x = 1;

ii. (5 marks) Under the *Total Store Ordering (TSO)* model, can executing the following program ever leave both r1=0 and r2=0 at the end? Justify your answer.

Thread 1	Thread 2
y = 1;	x = 1;
r1 = x;	r2 = y;

	Student ID:
)	A <i>data race</i> can occur when two threads access the same shared variable at the same time.
	i. (2 marks) Can a data race occur if both threads <i>read</i> from the shared variable?
	ii. (2 marks) Briefly, discuss how data races can cause variables to be assigned unexpected values.
:)	(6 marks) Let c be an instance of Channel (defined below) and suppose Thread 1
1	repeatedly calls c.write(1) and Thread 2 repeatedly calls c.read().
	class Channel {
	<pre>private int value = 0;</pre>
	<pre>private volatile boolean ready = false;</pre>
	<pre>public void write(int v) {</pre>
	value = v; ready = true ;
	ready = true; 8 }
	<pre>public int read() {</pre>
	while (!ready) { }
	return value;
	12 } }
(On Java 5 (or later) can Thread 2 ever read the value 0 ? Justify your answer.
Γ	

Student ID:																								
-------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Appendix A: Java Bytecodes

aaload	Load reference element from array onto stack.	\dots , aref, index $\Rightarrow \dots$, ref
aastore	Store reference element into array from stack.	\ldots , ref, index, val $\Rightarrow \ldots$
aload n	Load reference from local variable <i>n</i> onto stack.	$\ldots \Rightarrow \ldots$,ref
areturn	Return reference from method.	\dots ,ref \Rightarrow \dots
arraylength	Push array length on stack.	\ldots , aref $\Rightarrow \ldots$, int
astore n	Store reference into local variable <i>n</i> from stack.	\ldots ,ref $\Rightarrow \ldots$
bipush c	Load integer byte constant c onto stack.	$ \Rightarrow, int$
dup	Duplicate top item on stack.	\ldots , val $\Rightarrow \ldots$, val, val
iadd	Add two ints on stack.	\ldots , int, int $\Rightarrow \ldots$, int
iaload	Load int element from array onto stack.	\dots ref,index $\Rightarrow \dots$ val
iastore	Store int element into array from stack.	\dots ref, index, val $\Rightarrow \dots$
iconst_c	Load integer constant c onto stack.	$\ldots \Rightarrow \ldots$, int
idiv	Divide two ints on stack.	\ldots , int, int $\Rightarrow \ldots$, int
iload n	Load int from local variable <i>n</i> onto stack.	$\dots \Rightarrow \dots$, int
imul	Multiply two ints on stack.	\ldots , int, int $\Rightarrow \ldots$, int
ineq	Negate int on stack.	\ldots , int $\Rightarrow \ldots$, int
invokeinterface	Invoke interface method.	\ldots , oref[val, [val, \ldots]] \Rightarrow [val]
invokespecial	Invoke special instance method (e.g. initialisation).	\ldots , oref[val,[val, \ldots]] \Rightarrow [val]
invokestatic	Invoke static method.	$\ldots [\mathtt{val}, [\mathtt{val}, \ldots]] \Rightarrow [\mathtt{val}]$
invokevirtual	Invoke instance method.	\ldots , oref[val, [val, \ldots]] \Rightarrow [val]
ireturn	Return int from method.	\ldots , int $\Rightarrow \ldots$
istore n	Store int into local variable <i>n</i> from stack.	\ldots , int $\Rightarrow \ldots$
isub	Subtract two ints on stack.	\ldots , int, int $\Rightarrow \ldots$, int
if <cond></cond>	Branch if int comparison with zero succeeds.	\ldots , int $\Rightarrow \ldots$
if_acmp <cond> d</cond>	Branch to <i>d</i> if reference comparison succeeds.	\ldots ,ref,ref $\Rightarrow \ldots$
if_icmp <cond> d</cond>	Branch to <i>d</i> if int comparison succeeds.	\ldots , int, int $\Rightarrow \ldots$
ldc c	Load constant (e.g. integer or string) <i>c</i> on stack.	$\dots \Rightarrow \dots$, int
new C	Create a new object of class C.	⇒,ref
goto d	Branch unconditionally to d .	⇒
pop	Pop top item off stack.	\ldots , val $\Rightarrow \ldots$
return	Return from method.	⇒
	Load integer word constant c onto stack.	$\dots \Rightarrow \dots$, int

Student ID:												

Appendix B: x86_64 Machine Instructions

movq \$c, %rax	Assign constant c to rax register
movq %rax, %rdi	Assign register rax to rdi register
addq \$c, %rax	Add constant c to rax register
addq %rax, %rbx	Add rax register to rbx register
subq \$c, %rax	Substract constant c from rax register
subq %rax, %rbx	Subtract rax register from rbx register
cmpq \$0, %rdx	Compare constant 0 register against rdx register
cmpq %rax, %rdx	Compare rax register against rdx register
movq %rax, (%rbx)	Assign rax register to dword at address rbx
movq (%rbx),%rax	Assign rax register from dword at address rbx
movq 4(%rsp),%rax	Assign rax register from dword at address rsp+4
movq %rdx, (%rsi,%rbx,4)	Assign rdx register to dword at address rsi+4*rbx
pushq %rax	Push rax register onto stack
pushq %c	Push constant c onto stack
popq %rdi	Pop qword off stack and assign to register rdi
jz target	Branch to target if zero flag set.
jnz target	Branch to target if zero flag not set.
jl target	Branch to target if less than (i.e. sign flag set).
jle target	Branch to target if less than or equal (i.e. sign or zero flags set).
ret	Return from function.

Student ID:																								
-------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--