
Introduction to Computer Program Design

COMP 102 2020 T1

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Computer Science
Victoria University of Wellington

Note: If 9am is full, lecture repeated at 4-5, KK LT301

COMP 102

Menu:

- Welcome
- Introductions
- What is COMP102 about?
- Where does COMP102 fit in your degree?
- Course organisation
- What to do NOW!

Admin:

- Course Outline

The COMP 102 Team

| | | | |
|--|---------------------------------------|--|--|
| Organiser (Overall course management) | Xiaoying Gao (Sharon) | Office: CO 339 Office hours: | xgao@ecs.vuw.ac.nz |
| Lecturer | Peter Andreae (Pondy) | Office: CO 336 Office hours: Mon, Thu 1:15-2:00 | pondy@ecs.vuw.ac.nz |
| 112 Lecturer | David Streader | Office: CO 260 | dtsr@ecs.vuw.ac.nz |
| Tutor Admin (Admin issues regarding labs) | Dr. Ghassem Narimani | Office: CO 252 - | |
| Programmers | Dr. Monique Damito Betty Bai | email to report problems: | bugs@ecs.vuw.ac.nz |
| Tutors | Range of Undergraduates and Graduates | | |
| School Office (for forgotten passwords) | CO 358 | | |
| Students | You and the people around you | | |



What is the course about?

- COMP 102 is about learning the language and the ways of thinking required for building the software that underlies our digital world.
- Building software means writing programs: writing the instructions to make a computer behave in the way we want it to.
- In COMP102, you will design and write lots of little programs for lots of tasks.
- Give you a new set of mental tools for addressing problems
 - Different way of thinking from most disciplines
 - Creative,
 - Very precise,
 - Dealing with abstraction and complexity,.

Essential Info: Lectures

- Lectures:
 - Tues, We, Fri 9-10 (sorry – no choice)
 - First few weeks if needed:
repeated in KKLT301:
 - Tue 4-5, Wed 2-4, Fri 1-2
- COMP 112 lectures at same time as COMP 102.
 - easy to switch to those lectures if you choose

| | Mon | Tue | Wed | Thu | Fri |
|----|-----|-----------|-----------|-----|-----------|
| 9 | | LECTURE | LECTURE | | LECTURE |
| 10 | | | | | |
| 11 | | | | | |
| 12 | | | | | |
| 1 | | | | | Repeat L. |
| 2 | | | Repeat L. | | |
| 3 | | | | | |
| 4 | | Repeat L. | | | |
| 5 | | | | | |
| | | | | | |

- Information:
 - ecs.victoria.ac.nz/Courses/COMP102_2020T1, also accessible via Blackboard

COMP102 vs COMP112:

Two courses taught together as different streams within a combined course.

- Both courses lead to COMP 103
- Same assessment
- Easy to switch between the streams –
 - just choose the lectures that work best for you,

COMP 102:

- Designed for students who have not done any programming
- Three lectures/week on programming in Java
- Goes slower, designed for beginning programmers
- If you have done some programming, that will obviously help

COMP 112:

- Designed for students who have done NCEA level 3 programming standards, or equivalent.
- Two lectures/week on programming in Java
- One lecture/week range of topics in Computer Science (not on the test/exam)
- Goes faster, covers wider range of issues.

Essential Info: Labs and Assignments

- Labs: Two 1hr Labs per week:
 - Pick one **TL** lab (Mon/Tues)
 - Pick one **AL** lab (Thu/Fri)
- First lab starts next Monday!
 - (Learning to use the lab systems)
- First assignment and "real" labs:
 - Thu/Fri 2nd week + Mon/Wed 3rd week

| | Mon | Tue | Wed | Thu | Fri |
|----|---------|------|---------|-----------|---------|
| 9 | | LECT | LECT | | LECT |
| 10 | | | | Assig Due | |
| 11 | Lab TL1 | | Lab TL5 | Lab AL1 | Lab AL4 |
| 12 | Lab TL2 | | Lab TL6 | Lab AL2 | Lab AL5 |
| 1 | Lab TL3 | | Lab TL7 | Lab AL3 | Lab AL6 |
| 2 | Lab TL4 | | | | Lab AL7 |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |
| | | | | | |

Labs in CO 219/238 (next to each other)

Sign for labs at <https://www.wgtn.ac.nz/students/study/timetables/tutorial-sign-up/>

What kind of course is it?

- About designing and building software.
- Not about using computers and applications software.
- Not an “easy credits” course for most people
 - Involves higher level thinking skills than many students expect
- Women students do as well or better than men students.
- Key factors for success are
 - problem solving, not memory, not guessing
 - logical/abstract thinking,
 - attention to detail
 - being able to think about your own thinking processes
 - not getting behind
- Takes time! plan on around 10 hours / week
- Practical work is critical

Background needed for COMP 102

- We assume you have **used** a computer
- We do **NOT** assume you have done any programming
 - If you haven't, This course is for you!
 - don't worry about, or be intimidated by those who have!
- But some students have!
 - good – it is definitely helpful
- We try to meet the needs of the full range of students
 - Variety of different help and support available
 - Assignments have graduated components.
- If you are repeating the course:
 - Do the whole of the assignments, without looking at previous solutions
 - The course will be similar, but there will be changes.

Lecture #2

- Introductions
- Voting for a Class Rep
 - Put a message about yourself on the [forum](#) if you want to be class representative; the class will vote on Monday.
- Planning your courses
- Course information

Planning Ahead:

- If you are doing BE or BSc (COMP) or BSc (CGRA) or BSc (DATA)
 - then you should plan on taking COMP103 in Tri 2.
- If you are doing BE, or BSc (COMP or CGRA)
 - Don't forget the maths courses that you need for 2nd year!
 - Consider CYBR 171 this trimester
- If you are doing BSc (CGRA)
 - Need CGRA 151 in Tri 2
 - Don't forget ANFX 101
- If you are doing BBmedSc or DATA
 - COMP 132 may be more relevant.

Planning Ahead: Mathematics

- | | Engineering maths | | Mathematics maths |
|-----------------|----------------------|-----------|-----------------------------|
| • BE SWEN/CYBR: | ENGR 121, 123 | <i>or</i> | MATH 161, STAT 193/MATH 177 |
| • BE ECEN: | ENGR 121, 122 | <i>or</i> | MATH 151, 142 |
| • BSc COMP: | ENGR 121, 123 | <i>or</i> | MATH 161, STAT 193/MATH 177 |
| • BSc CGRA: | ENGR 121, 123, [122] | <i>or</i> | MATH 151 , 161, [142] |

Which should you take?

Planning Ahead: Mathematics

Which should you take?

- Most students are better off with the Engineering maths option.
 - slower start
 - focused on application of mathematics
- Students with good mathematics should consider the Mathematics maths option:
 - Opens more options in later years
 - Better background for postgraduate study, especially in computer graphics
 - If you have the following NCEA achievement standards:
 - 3.6 (differentiation, AS91578) and 3.7 (integration, AS91579)
 - one of 3.5 (complex nos, AS91577) or 3.1 (conics, AS91573) or 3.3 (trigonometry, AS91575) or 3.13 (probability, AS91585) or 3.14 (probability distributions, AS91586)).
 - At least 2 standards must be with grades of merit or excellence.
- If you want to switch ...

Course Information

Bookmark http://ecs.wgtn.ac.nz/Courses/COMP102_2020T1

(also accessible via link on BlackBoard)

- Course Outline and Course Information,
- Announcements and lecture Slides
- Lab Assignment details (times, dates, handouts, files, submission, marks...)
- Forum, for questions and discussion
- Info about doing work at home.
- Java documentation
- Other useful links

Primary administrative communication channel.

Lab assignments

- Ten assignments (roughly weekly),
 - hand out: Thursday
 - due: 10am Thursday (a week later)
- Apply material from lectures and text book to practical programming problems.

This is where your learning happens!

- Done partly in scheduled lab sessions
 - First session: Thurs/Fri (exercises and getting started on the assignment)
 - Second session: Mon/Wed (working on assignment with tutor support)
- Further work required: **expect at least 5 hours outside labs**
 - any of the ECS labs,
 - on your home computer

Signing up for labs

- Sign up for the labs:

<https://www.wgtn.ac.nz/students/study/timetables/tutorial-sign-up/>

- choose ONE Thu/Fri Lab and ONE Mon/Wed Lab
- Note: You need to be registered for the course
 - (a) to sign up for a lab
 - (b) to be able to use the school computers
- what happens if they are full?

Where to go for Help

Depends on the kind of help needed

- Course organiser / Lecturer, Senior Tutor, tutors (in labs or helpdesk only!)
- Forum (via website)
- On-line help system (via website)
- Help desk (CO 242a)
- ECS School Office: CO 358
- Student Services: www.victoria.ac.nz/students/support
- Science Faculty office: www.victoria.ac.nz/science/student-administration
- www.wgtn.ac.nz/maori-hub/ especially Shaq in Cotton 133
- www.wgtn.ac.nz/pasifika/ especially Teneya in Cotton 133
- The Web

Getting Help.

Help Desk

- Online help:
 - Forum for general questions [don't post your assignment code!!!]
 - Email/web form for questions about your code. [only visible by staff and tutors]
- Help Desk: Tutors available at various times at CO242a: see weekly timetable, starting Tue in 3rd week.

Study groups

- We will facilitate organising study groups and tutored help sessions
- First year Engineering/CompSci tutorials/help sessions
- Excellent way of helping your learning
- Awhina and Pasifika programmes:
 - We will be working with **Awhina** and **Pasifika** support teams to help you.
- Women students support group.

Getting Help

- Ask the tutors in your lab session
- Ask a classmate, or someone else you know.
- Go to the workshops, Mondays/Wednesdays 5-7, AM106
- Go to the help desks.

Text Book and Handouts

Text Book

- *Java Foundations* Lewis, DePasquale, Chase
 - Same as for COMP103.
 - [also OK: *Java Software Solutions* (6th ed) Lewis and Loftus]
- We consider it an important resource for some people.
- The lectures complement the text, not replace it.
- Lectures will not cover all the details you need!
 - But nor will the textbook!

Resources

- Lecture slides & Assignments: On COMP102 web page.

Tests and Exams

Terms Test 1:

- 15%
- Thursday 2 April 5-6pm

Terms Test 2:

- 15%
- Tuesday 12 May 5-6 pm

Exam:

- 50%
- Date tba (between 12 and 27 June)

Note:

If a test mark is less than your exam mark, we will raise the test mark to the exam mark.

Assessment

To pass the course, you must:

- Satisfy the Mandatory Requirement.
- Get overall grade of **C-** or better.

Mandatory Course Requirement:

- Submit reasonable attempts (at least D) for at least 8 of 10 assignments.

Final Grade:

- Assignments: 20%
- Terms Test 1: 15% (mark boosted to exam mark, if better)
- Terms Test 2: 15% (mark boosted to exam mark, if better)
- Exam: 50%

Penalties for late assignments:

- 0 marks for late assignments, (Model solutions will be available)
- But you have a total of 24 "late hours" that you can use to avoid penalties.

Withdrawal dates

- Early withdrawal with refund: up to Fri 13 March
 - no consequences to early withdrawal
- Standard withdrawal without refund: up to Friday 15 May
 - Withdrawal recorded
 - No grade recorded on transcript
 - BUT, withdrawal counts as a fail for determining "Satisfactory Academic Progress"
- Late withdrawal with Associate Dean's permission: after 15 May
 - Requires permission of Associate Dean
 - Normally given when special circumstances arise after deadline.

Plagiarism (Cheating)

- You must not present anybody else's work as if it were your own work:
 - Basic principle of academic honesty.
 - applies to work by other students, friends, relatives, the web, books...
 - If you received substantial help, then you must state who helped and how much.
 - If you declare any work from someone else, then it isn't plagiarism!!!
- **In COMP102:**
 - We encourage you to work in pairs on the core & completion parts of assignments BUT
 - You **must** put a comment at the top of your code saying that you worked with
 - If you use code from the *assigned text book*, or from the *lectures*, then you do **not** need to declare it;
If you use any other code that wasn't yours, then declare it!

Cheating in the assignments.

Assignments are primarily for learning, not assessing

Cheating in the assignments is not worth it!

- You won't learn, so you will probably fail.
- If caught, you'll lose marks --- or worse.
- Assignments have a fairly small contribution to your grade.

Learning to Program in Java

What's involved?

- Understand what the computer can do and what the language can specify
- Problem solving:
 - program design,
 - data structuring,
- Programming language (Java):
 - syntax and semantics
 - style and common patterns
 - libraries of code written by other people
- Testing and Debugging (fixing).
- Common patterns in program design.
 - Important data structures and algorithms.

Lect #3

- Labs
- Designing a Java program

- Announcements:
- Can't find a lab slot that works?
- Class rep: vote on Monday.
 - Put/Read candidate statements on the forum
- Lost property from labs: ID cards, USB sticks → school office
- General Lost Property → Student Union office

Lab Facilities

- All scheduled labs are in CO219/238
- Can also use other ECS labs (or other university student computing labs)
- Can also use home computers. (Details on Web Site)
- Lab Hours: 24/7
 - Need ID card to access in evenings and weekends
- The labs are for getting work done
 - Don't prevent other people from working
 - If you want to play around, go somewhere else
- We expect professional behaviour in the labs.

Read the lab rules!

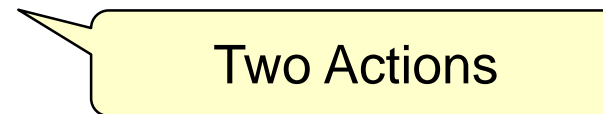
What is a Program

A program is a specification for the behaviour of a computer:

- What the computer should do when:
 - the program is started
 - the user types something
 - the user clicks the mouse
 - a message arrives over the network
 - some input from a camera/switch/sensor arrives.
 -
- Responses may be simple or very complex.
- A program consists of
 - descriptions of responses to events/requests
 - written as instructions
 - in a language the computer can understand:
 - Lots of different programming languages; we will use Java

A first Java Program

- Task: Write a temperature conversion program
- Step 1: Specification: what is it supposed to do?
 - Write a program that will let the user do two things:
 - print out the conversion formula
 - let user enter temperature in Fahrenheit, and print out in Celsius.
- Step 2: Design:
 - For print action:
 - Print the formula on the window
 - For calculate action:
 - Ask user for the Fahrenheit value to be converted
 - Calculate Celsius value out of given value: $(F-32.0)*5.0/9.0$
 - Print out the answer



Two Actions

Designing the Java program

Step 3: Editing

- Need to write this design in the Java language, using an editor (BlueJ)
 - Need an **object**: a "temperature calculator"
 - all actions must be performed on some object
 - Need a **class** to describe the object
 - The class needs a name
 - The class needs to specify the two actions its objects can do
 - Define **methods** to do things.
 - Give names to the methods
 - specify what the methods will do

Compiling and Running

Step 4: Compiling

- If there are syntax errors (invalid Java)
then the compiler will complain and list all the errors
 - ⇒ read the error message to work out what's wrong
 - ⇒ fixing syntax errors until it compiles without complaint
- BlueJ makes this process easier

Step 5: Running and Testing

- Must run the program and test it on lots of different input.
 - BlueJ makes it easy to run individual methods.

Writing the Java code

```

import ecs100.*;

/** Program for converting between temperature scales */
public class TemperatureCalculator{

    /** Print conversion formula */
    public void printFormula ( ) {
        UI.println("Celsius = (Fahrenheit - 32) *5/9");
    }

    /** Ask for Fahrenheit and convert to Celsius */
    public void doFahrenheitToCelsius(){
        double fahrenheit = UI.askDouble("Fahrenheit:");
        double celsius = (fahrenheit - 32.0) * 5.0 / 9.0;
        UI.println(fahrenheit + " F -> " + celsius + " C");
    }
}

```

Comments

Keywords

Identifiers

Strings

Types

Numbers

Operators

Punctuation

Improving the Program

```

import ecs100.*;          /** Program for converting between temperature scales */
public class TemperatureCalculator{
    /** Print conversion formula */
    public void printFormula ( ) {
        UI.println("Celsius = (Fahrenheit - 32) *5/9");
    }
    /** Ask for Fahrenheit and convert to Celsius */
    public void doFahrenheitToCelsius(){
        double fahrenheit = UI.askDouble("Fahrenheit:");
        double celsius = (fahrenheit - 32.0) * 5.0 / 9.0;
        UI.println(fahrenheit + " F -> " + celsius + " C");
    }
    /** Setup the buttons */
    public void setupGUI(){
        UI.addButton("Formula", this::printFormula);
        UI.addButton("Convert", this:: doFahrenheitToCelsius);
    }
}

```

BlueJ

- BlueJ is an IDE for Java
(Integrated Development Environment)
 - Class manager, for keeping track of the files in your program
 - Editor for entering and modifying the program
 - Built-in compiler interface to help compile and fix the syntax errors
 - Special interface to make it easy to construct objects and call methods on them.

- Let's do it... editing in BlueJ

Elements of the program

Program Structure:

- Import
 - list the "libraries" you will use (We always use ecs100, and usually java.awt.Color and java.util.*)
- Class
 - Top level component of program
 - Describes a class of objects
 - Specifies the set of actions this kind of object can perform
 - (Can also specify information the objects can hold)
 - Note name, and conventions for naming.
- Methods
 - Main elements of a class
 - Each method describes an action that objects of this class can perform

Elements of the program

- Comments vs Code
- **Keywords** / Identifiers / **Strings** / **Types** / numbers / operators and punctuation
 - **Keywords** : words with special meaning in the Java Language
eg: **public**, **class**, **if**, **while**, ...
mostly to do with the structure of the program
 - **Identifiers** : other words, used to refer to things in the program.
mostly made up by the programmer,
some are predefined.
 - **Strings** : bits of text that the program will manipulate.
always surrounded by " and "
 - **Types** : names for kinds of values.
 - **numbers**
 - **operators** and **punctuation** : + - * / = % . ; , () { } [] ' "
all have precise meanings and rules for use

Actions in a program

- Method calls $object . method (arguments)$
 - telling an object to do one of its methods, passing the necessary information as arguments:


```
UI.println("Celsius = (Fahrenheit - 32) *5/9");
UI.drawRect(100, 200, 50, 75);
UI.addButton("Draw", this::doDraw);
```
 - What are the possible objects? what are the possible methods.
 - **UI** object has methods for
 - Printing, asking, drawing, buttons,
 - **this** object – the one we are defining – has the methods being defined in the class
- Assignment statements $place = value$
 - putting a value in a place


```
double celsius = (fahren - 32.0) * 5.0 / 9.0;
double fahren= UI.askDouble("Fahrenheit:");
```

Using BlueJ for Java Programs

Simple use of BlueJ for simple programs:

1. Edit the class file(s) to define the methods
2. Compile the class (and fix the syntax errors)
3. Create an object of the class
 - right click on the rectangle representing the class
 - select “new.....”
⇒ a red square representing the object
4. Call methods on the object
 - right click on the square representing the object
 - select the method.

Compiling

Compiling

- Translating the Java programme into a simpler language the computer can run directly.
- If there are syntax errors (invalid Java) then the compiler will complain and list all the errors
 - ⇒ read the error message to work out what's wrong
 - ⇒ fix syntax errors until it compiles without complaint
- BlueJ makes this process easier

Let's do it...